

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator <b>Nackawic Childcare Inc.</b>		Inspection Date <b>March 26, 2026</b>	
Facility Name <b>Nackawic Childcare</b>		Licence Number <b>601014</b>	
Address <b>8 McLaren Crescent Nackawic NB E6G 1C7</b>		Telephone Number <b>(506) 575-2950</b>	
Type of Facility <b>Full-time Early Learning and Childcare Centre</b>	Maximum Number of Children <b>52</b>	Ages of Children <b>INFANTS PRESCHOOL SCHOOL-AGE</b>	
ELCC Licensing Staff <b>Renée LeBlanc</b>	Position Title <b>Inspector</b>		

Order for Compliance	Regulation	Date to be corrected	Date corrected
12(2) An operator of a licensed facility shall ensure that a criminal record check or a vulnerable sector check, as the case may be, and a check with the Department of Social Development is conducted on each individual before he or she becomes a staff member.	12(2)	Mar 25, 2026	Mar 25, 2026
Comments: A newly hired staff member had not yet received clearance for their Social Development check and had been working in the after-school program for two days. The Inspector directed the administrator to send the staff member home until the cleared check is received. Please ensure that all Social Development checks are completed and cleared prior to hiring and before any staff begin working in the facility. The administrator received the cleared check later in the afternoon.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (k) emergency evacuation and fire drill records.	24(1)(k)	Mar 31, 2026	
Comments: Please ensure that fire evacuation drills are conducted on a monthly basis. Once the March drill has been completed, please email the record to the Inspector.			

<p><b>General Comments</b></p> <p>Licensing staff arrived at the facility to conduct the annual renewal inspection.</p> <p>Upon arrival, children were observed preparing for outdoor play. Educators supported children in dressing for the weather, assisting with snowsuits, hats, and mittens while encouraging independence where appropriate.</p> <p>Outdoors, the infant group were observed in their designated play space. Materials used included Little Tikes structures, toy vehicles, and chalk. The educator was observed actively engaging with the children, including participating in chalk drawing alongside them. Infants were also observed independently exploring their environment, including accessing bubble wands that were secured to the porch at an appropriate height. Educators facilitated bubble play and supported children's exploration.</p> <p>The toddler and preschool groups used the larger adjacent playground area. Children were seen playing with large play structure, balls, and dramatic play materials such as kitchen equipment, and toy trucks. Educators were actively engaged with the children through physical play, like running and playing tag, and by interacting at the children's level.</p>
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General Comments

At around 11:30 a.m., all groups transitioned indoors for lunch. Toddlers and preschool children ate together in the larger room adjacent to the kitchen. Educators supported routines by heating lunches, assisting children with opening containers, and supervising mealtime. In the infant room, children were observed eating independently with educator supervision and assistance as needed. Infants were observed pointing to the Inspector their artwork on the walls they had created.

Following lunch, infants and toddlers transitioned to rest time. Each child was provided with an individual cot; no infants present were under 15 months of age. The preschool group engaged in quiet and free play activities during this time. An educator was observed reading to a small group of children, while others engaged in constructive play, including building with connecting materials and exploring loose parts.

After rest time, diapering routines were completed. The infant group participated in a planned craft activity, where children wore protective bibs and engaged in painting Easter eggs. The toddler group explored a sensory bin containing Easter-themed materials such as plastic eggs and loose parts. Preschool children engaged in free play within various learning areas, including the science corner, using materials such as figurines, play dough, and books.

Later in the afternoon, groups transitioned to snack time. Toddlers and preschool groups combined again for this routine, while infants remained in their designated space.

Throughout the inspection, educators consistently demonstrated positive child guidance practices. Interactions were respectful and responsive, with educators providing redirection when necessary. Supervision was maintained, and educators were attentive to children's needs. Each classroom environment contained evidence of planning, including learning stories and developmentally appropriate materials that support play, literacy, and overall development.

Licensing staff will proceed with license renewal once the deficiency is brought into compliance.

original signed by  
Renée LeBlanc

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Signature of Early Learning and Childcare Licensing Staff

March 26, 2026

\_\_\_\_\_  
Date

original signed by  
Melissa Taylor

\_\_\_\_\_  
Signature of Operator/Designated staff

March 26, 2026

\_\_\_\_\_  
Date

*"I hereby acknowledge receipt of this report"*