

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Preschool Centre Inc.	Licence Number 518003	Inspection Date February 19, 2025	
Facility Name The Preschool Centre		Telephone Number (506) 458-8982	
Address 717 Windsor Street Fredericton NB E3B 4G3			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

The children in the three-year-old room were enjoying snack before joining their peers in the reading corner. A space is provided under the stairs with some soft elements that the children bring out when wanted. The educator gave the children a choice of which book to read first. A suggestion was made to the educator to slow down when reading and try to notice children's comments or questions for possible extensions. There were several complex words in one of the books and one child repeated one several times providing an opportunity to have a discussion about new vocabulary.

The resources in the room are accessible and educators encouraged them to make choices about what they would like to do. The educators invited children to join them in activities or they joined children in play. A new puzzle was placed on the table and children invited to come see it. A card and block activity was set up on one table and the children asked the educator to build one structure, she asked the children to help and prompted them to figure out what was next.

The educators were down at the children's level and gave children language in trying to problem solve. Educators engaged in conversations about home and interests with children. Open-ended art was evident on the walls and a question was posed on the door, "What did you do this family day weekend?" and children's responses were documented. Educators were taking photos of children in play. There is soft lighting and nature items noted throughout the room. Educators were observed cleaning and organizing throughout the morning.

Children in the two-year-old room were engaged in activities throughout the room. Documentation is posted throughout the room and a large documentation posted of oil, water, and paint on one wall including connections to the curriculum, evidence of learning from technology and children's prior experiences. Children's quotes were highlighted among the many photos as well the thinking related to children's needs such as having smaller groups to explore new paints or materials.

An educator was reading with one child in the reading corner and another educator was playing with cars and animals on the carpet. When children brought out a doctor's kit, the educator was talking about the items, their name and use, and when they might have seen them before, for example, a needle.

General Comments

The children finished washing their hands and using the washroom and sat down at the table a few minutes before lunchtime, so the educator suggested a book. The educator stood with the book and involved the children while reading, asking questions, counting items in the book, and reading with lots of expression and body movements. The educator added children to the story and reminded children of elements in the story as they read. The educator suggested an activity related to the book, a cupcake party after reading and respectfully asked the children to remind them to write it down. The educator followed up with a second book on audio. The children were familiar with it and joined in with expressions and music snippets while the educator held the book moving to the music and counting by showing their fingers. The educator again involved the children by going to each child for one part in the story.

Snack and lunch were as noted on the menu today and children were given generous portions asking them if they wanted certain items.

Children went outside in the afternoon, shoveling, sliding, and enjoying the snow.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

February 19, 2025

Date

original signed by
Kristine Schuttenbeld

Signature of Operator/Designate

February 19, 2025

Date