

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Creative Childcare Early Learning Center of Excellence Inc	Licence Number 514058	Inspection Date October 12, 2022	
Facility Name Creative Childcare Early Learning Centre of Excellence		Telephone Number (506) 459-8458	
Address 1691 Lincoln Road Fredericton NB E3B 8J7			
Name of Early Learning and Childcare Licensing Staff Tanya Gaudet		Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
11 The qualifications and training requirements for administrators and educators are as follows: (a) an administrator and educators must hold a valid first aid certificate and a valid cardiopulmonary resuscitation certificate;	11(a)	Nov 12, 2022	
Comments: While reviewing educator files, licensing staff noted that an educator's First Aid certification has expired; however, the educator has enrolled in a course the first week of November.			
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (a) toxic products, chemical products and cleaning supplies;	39(2)(a)	Oct 12, 2022	Oct 12, 2022
Comments: Deficiency is now compliant			

General Comments
<p>Licensing staff arrived at the licensed facility to conduct a monitoring inspection on October 12, 2022.</p> <p>The children were all engaging in play activities until it was time to play outside. The 4/5 year old children were exploring apples. The children watched a digital story called, "Johnny Appleseed." After watching the digital story book, the children and educators sang a "good morning song" and then sat down at the tables to explore an apple. The educators were observed asking open-ended questions: "What do you see?", "What do you smell?", "How does it feel?" After this activity, the children got ready to join their friends outside to play.</p> <p>The outdoor play environment was full of natural play materials; a wooden pirate ship, two very large sandboxes which were full of sand, shovels, pots, pans, measuring cups (for pouring) and a number of digging toys. Other natural materials observed in the outdoor play environment were: a wooden train made from tree stumps, a suspension bridge made from wood and recycled tires, and a rock digging pit made from small pea rock and recycled tires just to name a few.</p> <p>The educators were observed engaged at the child's level and used positive child guidance techniques. The educators were also observed encouraging the children to go to their friends and ask them if they could use the toy that they were playing with instead of grabbing a toy from their friends.</p>

General Comments

While inspecting the school-aged/morning preschool classroom, licensing staff noted cleaning supplies stored in a cabinet secured by a child-safe lock; however, all cleaning supplies and other toxic materials are required to be stored in a closet or cabinet locked with a lock and key. When this was brought to the attention of the administrator the cleaning supplies were moved to a locked cabinet located on the first level of the licensed facility.

While inspecting the stairwell leading to the preschool/after-school classroom, licensing staff noted a number of boxes and chairs stacked up in the hallway, at the top of the stairwell, which poses to be a safety concern. When this was brought to the attention of the administrator, the chairs were removed from the stairwell.

original signed by
Tanya Gaudet

Signature of Early Learning and Childcare Licensing Staff

October 12, 2022

Date

original signed by
Morgan Calhoun

Signature of Operator/Designate

October 12, 2022

Date