

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Fredericton Boys and Girls Club Inc. S11088 November 01, 2023							
Facility Name Skyline Acres Recreation After School Program Telephone Number (506) 472-5112 Address 499 Canterbury Drive Fredericton NB E3B 4M4 Name of Early Learning and Childcare Licensing Staff Megan Munden Order for Compliance Regulation Regulation Date to be corrected Corrected General Comments On the afternoon of the monitoring inspection, children were observed indoors during gym games, snack time, and in the craft room. All groups had outdoor time as well. The administrative staff (Program Director and Program Manager) were on site and assisted children with transitions. The Program Coordinator accompanied Group 1 when they walked to the park for their field trip. When outdoors, staff were equipped with safety vests and walkie-talkies. Administrative staff inside also had walkie-talkies so they could be easily reached by the leaders. The facility's staffing policy allows opportunity for a higher staff to child ratio (2 educators present in each group at all times.) This leads to high quality interactions and support for children in attendance. In both the gym and craft room, children had choices between activities. Some children chose to play the group game, "Doggy, Doggy, Where's Your Bone" and other children chose to sit at the tables and play chess or draw. Similarly, in the craft room, some children were doing beading and making bracelets while another child chose to play Uno with the leader. Child and staff files were checked. All documents were organized, and information was easily verified. Original signed by Megan Munden November 01, 2023 Date	Name of operator	Licence Number		I	Inspection Date		
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