

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Follow-Up Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

ĺ	ame of operator Licenc		e Number			Inspection Date		
	redericton Boys and Girls Club Inc. 511088					December 20, 2022		
	Facility Name					Telephone Number		
	Skyline Acres Recreation After School Program					(506) 472-5112		
	Address							
499 Canterbury Drive Fredericton NB E3B 4M4								
	Name of Early Learning and Childcare Licensing Staff			Position Title				
L	Kelsey Colford			Inspector				
	Order for Compliance		Regulation		Date to be corrected		Date corrected	
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (b) child records that include: (v) the child's health history and a copy of the record of immunizations or a copy of an exemption.			24(1)(b)(v) Dec :		23, 2022	Dec 20, 2022		
Comments: Deficiency is now compliant								
28(2) An operator of a licensed facility shall carry out emergency evacuation and fire drills monthly.			28(2)		Dec 21, 2022		Dec 20, 2022	
Comments: Deficiency is now compliant								
47(1) An operator of a licensed facility shall refuse admission to a child satisfactory proof of the immunizations required by the Public Health Act or the regulations under that Act is not provided.			47(1) Dec 2		Dec 2	23, 2022	Dec 20, 2022	
Comments: Deficiency is now compliant								
ſ	General Comments							
	Documentation of compliance provided by email. Fire inspection was also completed. I recommend this licence for renewal.							
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original signed by Kelsey Colford			December 20, 2022					
	Signature of Early Learning and Childcare Licensing Staff Date							
-	original signed by Amanda Audette			December 20, 2022				
	Signature of Operator/Designate D			Pate Pate				