

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator		Licence Number		Inspec	Inspection Date		
Jilly Beans Child Care Ltd		509045		Septer	September 20, 2022		
Facility Name					Teleph	none Number	
Jilly Beans Day Care					(506) 4	(506) 455-2231	
Address							
37 Michael Avenue Hanwell NB E3C 2A5							
Name of Early Learning and Childcare Licensing Staff				Position Title			
Joanne Voye Page				Quality Assurance Monitor			
Order for Compliance			Reg	ulation	Date to be corrected	Date corrected	
33(3) An operator of a licensed facility shall complete a monthly review and maintenance plan on all stationary equipment that includes the following information: (a) the review and repair dates; (b) the action required and the action taken; and (c) the name of the staff member who conducted the review.		the tion	33(3)		Sep 30, 2022		
Comments:	, , , , , , , , , , , , , , , , , , , ,						
Please commence in September and monthly thereafter. The Operator is aware that one is required in							
September. Please advise when completed. Thank you.							

General Comments

Monitoring visit.

Upon arrival one group of children had finished snack and were listening to a story, and another group was eating lunch and then cleaned up before listening to a story. Educator was observed assisting children with opening snacks and sits and eats with the children making this a wonderful social experience for all. Educators in both classes invited children to participate while they read the story. They asked questions to encourage children to participate and talk about the story. After story, one group was interested in playing with dinosaurs and building a landscape to play with them using playdoh.

The forest school group are learning about the seasons. They were talking about the fall equinox and this season in particular. They discussed changes that happen in fall - leaves turning, how to dress etc. After story time, the forest school group got dressed for a morning excursion to search for signs of fall and build on their class web. Children and staff were dressed appropriately for the weather. A rainy day, so children dressed in splash pants, muddy buddies and jackets and boots. The centre also provides this gear in case children forget to bring. They took their lunch bags as they plan to eat lunch in the cabin.

Lots of conversation, interaction between staff and children.

Positive child guidance was observed. Licensing staff overheard educators saying "I'll help you with this, Lets get our splash pants on first". Educator used positive language when engaged with children "Good Job". Lots of wonderful positive interaction. Children were observed imitating their educator when they listened and sang songs together. Transition time was provided between activities and children were observed helping with clean up.

Administrative records were reviewed - children's attendance is tracked and child signed out when leaving early with a parent.; new staff info was also reviewed.

General Comments	
Documentation of children learning experiences were posted and composting. Lovely display on Educators posted in the entryway.	about gardening experiences, seeds for growing,
original signed by Joanne Voye Page Signature of Early Learning and Childcare Licensing Staff	September 20, 2022 Date
original signed by Jillian Boyd Signature of Operator/Designate	September 20, 2022 Date