

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Preschool Centre Inc.	Licence Number 508114	Inspection Date August 27, 2025	
Facility Name The Preschool Centre on Clark Street		Telephone Number (506) 458-8981	
Address 125 Clark Street Fredericton NB E3A 2W8			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

When licensing staff arrived, children were getting dropped off in the outdoor area where children were playing. Educators were located throughout the area with the children, and an educator would meet parents and children at the gate to welcome them for the day. Each group of children were given notice of going inside and educators would help them with their bookbags as they lined up. Educators would then call each child's name and then count to ensure everyone was accounted for.

When the four-year-old children arrived in their rooms, they were reminded to change their shoes, then find a blue chair and sit down. One educator began preparing snack while the other educator called on children to wash their hands and use the washroom, if needed. The snack provided was noted on the weekly menu of waffles, strawberries, and milk. Children were asked if they would like syrup and offered additional servings. After serving, the educators and inclusion support worker sat down at the tables and engaged in conversation. One educator ate their own lunch with children discussing what they were eating today building community around mealtimes. A suggestion was provided to the administrator that a visual schedule may provide more predictability for children and allow them to view what happens next.

The environment had curriculum areas represented, and baskets included images and text. The bookshelf included information and picture books representing different languages including a book created by the children and educators of the snack time routine. In discussion with one of the educators on how books are chosen for the bookshelf, they noted they recently had to discard several books due to their condition. Licensing staff suggested a book hospital could be created with tape and a stapler so children can be involved in repairing well-loved books.

Documentation was present in many areas throughout the centre however, many educators stated they have taken down summer documentation to prepare for room changes and incoming children for September. The educators in the Junior Toddler room pulled out posters documenting some of the learning in the room over the past several months. One poster documented children's engagement with watermelons posing questions related to the look, feel, taste, and sound of a watermelon with photos of the children during their exploration and quotes from each child. The educators had documented a visit from the infant educator discussing their Ukrainian culture where story, food, games, and dances were shared and documented in photos and text. The

General Comments

educator had created each child's name in Ukrainian and posted them on the poster, as well. Licensing staff encouraged educators to post the children's name in English and Ukrainian on the wall to extend the learning and possibly add additional languages. The educators shared they had invited parents in to share books and their home languages recently and were encouraged to make this a regular event connecting home and facility. Learning stories are kept in a binder and posted online for parents to view and include children's photos, quotes, a description of the learning with connections to the curriculum and next steps. Learning stories often begin with "Our toddlers like or love" providing evidence of the educators' planning building on children's interests, abilities, passions, and curiosities.

Each room had received additional resources for September, and educators were excited to plan, make changes to the environment, and set out their new resources. The wall in the entrance of the facility included an invitation for parents to create and place a sticky note to provide educators feedback. This is a great idea to affirm the care and work educators are providing to children and families.

Many rooms were on outings today visiting the nearby greenspace and local trails. Each child had a water bottle with them. A reminder is given to thoroughly clean all areas throughout each room and cleaning and sanitizing of tables to be completed after children are away from the table.

original signed by

Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

August 29, 2025

Date

original signed by

Jennifer Coffin

Signature of Operator/Designate

August 29, 2025

Date