

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Licence Number

Inspection Date

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

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Address 125 Clark Street Fredericton NB E3A 2W8 Name of Early Learning and Childcare Licensing Staff Laura Casey Order for Compliance Regulation 24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (b) child records that include: (v) the child's health history and a copy of the record of immunizations or a copy of an exemption. Comments: During inspection, a child file was missing proof of immunization. A copy was received by email. Deficiency is now compliant. 47(1) An operator of a licensed facility shall refuse admission to a child if	(500) 45	ne Number	
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or the regulations under that Act is not provided.	Apr 02, 2025	Apr 02, 2025	
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Deficiency is now compliant.			

General Comments

Name of operator

Licensing staff arrived to conduct the annual renewal inspection. Upon arrival, the infant classroom, toddler classroom and 4-year-old classroom were out for morning walks. The 2-year-old classroom children were observed painting and the 3-year-old classroom children were getting ready to go outdoors to play and for a walk.

While outside, children were observed playing with shovels, breaking small pieces of ice, running, and playing on slides and structures. First aid backpacks and attendance logs were taken outdoors and on walks. As a reminder, please ensure that icy surfaces are sanded or salted as the infant/toddler playground was slippery.

Once all age groups returned inside from outdoor play, personal belongings were hung up and organized in labelled cubbies. Each classroom was organized and tidy. Family photos, current learning stories and children's artwork were on display. Elements of nature were incorporated throughout each space and the rooms were bright with ample natural light. Play material such wooden blocks, books, art supplies, dinosaurs, musical instruments, cars and trucks were in good condition and easily accessible. In each room, there were labelled

General Comments

bins of play material and in the infant/toddler rooms there were soft sensory items, climbing wedges and mirrors for creative emotional play.

Before lunch, proper handwashing and diaper changing procedures were observed in each age group. Tables were cleaned and the preschool age children were observed sitting together while the infants were in a semi-circle in highchairs. Educators were actively engaged in conversation with the children and were heard asking the children if they were enjoying their lunch. After lunch, the tables were cleaned once more, and the floors were swept in preparation for nap/quiet time. The transition between lunch and nap was smooth, the rooms were calm and there was evidence of a daily routine. During quiet time, the 4-year-old children were observed playing with sand, wooden train tracks, magnet tiles, dress up clothes and clay. Educators were observed sitting with the children playing and using positive words of encouragement. Once the children who were napping started to wake up, bathroom time was observed and preparation for afternoon snack time.

During inspection, child and staff files were verified. Monthly fire drills and outdoor maintenance checks are being completed. Emergency evacuation procedures and allergy information sheets were posted throughout the facility. The parent boards at both entry ways were organized and contained required licensing information. There was evidence of purposeful planning as activity calendars posted matched the daily observed activities. A discussion occurred during inspection with the Administrator concerning Educators who have recently turned 18 of whom require a Vulnerable Sector Check as well as all Educators meeting their Professional Learning hours. Please create a working plan to ensure that Professional Learning hours are being met for all Educators and staff files are complete.

Licensing staff recommends for renewal.

original signed by Laura Casey	Д	pril 02, 2025
Signature of Early Learning and Childcare Licensing Staff	Date	,
original signed by		
Jennifer Coffin	A	pril 02, 2025
Signature of Operator/Designate	Date	