

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Preschool Centre Inc.	Licence Number 508114	Inspection Date May 08, 2024	
Facility Name The Preschool Centre on Clark Street		Telephone Number (506) 458-8981	
Address 125 Clark Street Fredericton NB E3A 2W8			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

The children were engaged in play throughout the room this morning. The children use their photos to indicate where they would like to play and there are limits on the number of children that is allowed in each space which the children easily observed. Children were spread throughout the room at the sand area, kitchen, on the loft, playing with magnetic links, and an art table.

The centre is currently introducing a pilot project for May with an emphasis on engagement in the outdoor play area. Educators within each room are given time and money to prepare invitations for the playground for a week. The educators will provide feedback on what has been working or not. Today was invitations prepared by the 3 year old educators and they were inspired by the children's interest in building and forts. They covered the climbing structure, picnic table and gazebo with sheets and hung several sheets and blankets from structures with clips that the children could remove, if chosen. Children were immediately drawn to the sheets when they arrived in the playground running under the sheets and climbing under the constructed blanket forts. One child especially liked running through all three hanging sheets while two other children wrapped themselves into a cocoon.

The educators engaged with the children throughout the playground sitting to play and giving children reminders of language to use with friends in play. Many children spent the hour outside running around the play structures. The children were given a reminder for going back inside and children transitioned from playing to lining up. Children are very familiar with the routine and changed their shoes, washed their hands and sat at the tables when they returned inside for lunch. Today's lunch was tomato soup, crackers, banana, and a grilled cheese. One educator sat and ate her lunch with the children while another comforted a child having a harder day. After lunch and washing up again, children grabbed a book on the carpet and waited for invitations to be set up. Educators asked children to clean their books up and choose an area to play with a little reminder to a few children of the numbers in each group. Children returned back outside after everyone was finished lunch and had some playtime inside.

Remember that inclusion support workers cannot be counted in the ratio during the day as a relief staff when the child they are supporting is present and awake at the centre.

original signed by
Angela Tozer

May 08, 2024

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by
Jennifer Coffin

Signature of Operator/Designate

May 08, 2024

Date