

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Licence Number

Inspection Date

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licerice Mulliber		Inspectio	inspection Date	
The Fredericton YMCA Inc.	504009		Septemb	September 27, 2023	
Facility Name			Telephon	Telephone Number	
YMCA Afterschool Youth Program and Preschool			(506) 462	(506) 462-3000	
Address			1		
570 York Street Fredericton NB E3B 3R2					
Name of Early Learning and Childcare Licensing Staff		Position Title			
Megan Munden		Quality Assurance Monitor			
Order for Compliance	Reg	gulation	Date to be corrected	Date corrected	
24(1) For the purposes of subsection 20(1) of the Act, the follow records and documents shall be maintained on the premises of licensed facility: (e) administration of medication records.	,	24(1(e) Oct (
Comments: A child who requires a puffer does not have the "Administration of Medication Consent and Record Form-On-Going Treatment." Please ensure that child profile forms are reviewed by administration and any child who requires a puffer, epi-pen or other on-going medication that needs to be administered as an on-needed basis has the appropriate documents completed and in the files.					

General Comments

Name of operator

On the afternoon of the monitoring inspection, groups were observed indoors in their rooms, in the gym, and outside at the playground. One group also had swim time in the pool.

In the Jones Room children were finishing their leaf designs that are being used to make a Fall Garland. Positive interactions were observed between children and staff. Educators spoke to children on their level and took interest in what they were saying. Tables were set up with invitations- coloring, playdough, games and Lincoln Logs. The room was clean, and materials were very organized. Clear buckets with labels are well-stocked with toys and resources that are appropriate for the younger afterschoolers. Some children used the large rugs by the bookshelf to do yoga and cards were available to show the different poses.

In the EXP room, the educator was sharing his love of art with the children. Large canvases were being decorated with paints to hang in the room. When children asked to continue painting, the educator gave children additional supplies and time to continue their art. Bracelet making supplies were accessible for the children to use. A large stack of coloring pages are also ready for children to use when they wish. The educator was patient when children had disagreements about the group painting. He allowed time for the children to talk out their feelings and he also offered suggestions and support to come to a shared solution. The educator continued to engage with the children in the gym and played along in their game of volleyball.

A shed has been added to the playground which now holds outdoor materials for the children. There were nets, sand toys, balls and chalk.

Children's hooks are labelled with their names and children's belongings are organized. Educators are ensuring

General Comments	
children keep their items together and hang up their lunch bag pickup at the end of the day.	s/sweaters which helps with parent/guardian
original signed by Megan Munden Signature of Early Learning and Childcare Licensing Staff	October 05, 2023 Date
original signed by Amanda Bird Signature of Operator/Designate	October 05, 2023 Date