

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Fredericton YMCA Inc.	Licence Number 504002	Inspection Date November 17, 2022
Facility Name YMCA Nashwaaksis After School Program		Telephone Number (506) 462-3000
Address 46 Main Street Fredericton NB E3A 1C1		
Name of Early Learning and Childcare Licensing Staff Kelsey Colford		Position Title Inspector

Order for Compliance	Regulation	Date to be corrected	Date corrected
11 The qualifications and training requirements for administrators and educators are as follows: (a) an administrator and educators must hold a valid first aid certificate and a valid cardiopulmonary resuscitation certificate;	11(a)	Dec 01, 2022	
Comments: One staff who was not present at the centre during the inspection did not have a first aid certificate in their staff file. Administrator will ensure that this staff has up-to-date first aid certification before being left unattended with children.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator.	24(1)(c)(vii)	Dec 01, 2022	
Comments: One staff who was not present at the centre during the inspection did not have a first aid certificate in their staff file. Administrator will ensure that this staff has up-to-date first aid certification before being left unattended with children.			

General Comments
<p>When the inspection began the younger after-schoolers were finishing snack. Educators were preparing an art activity for the group and cleaning up tables when children finished eating. Children engaged in free play with blocks,</p> <p>There were many, varied supplies kept organized and accessible to the children. Among other things there were several forms of building materials, many art supplies, books, and board games. Children's learning was documented in the form of artwork on the walls of their classroom, including a group activity that pieced together to make a Christmas tree.</p> <p>Educators went to meet the older after-schoolers and brought the younger group on the walk to meet some of them at a nearby school. The educator leading the younger group repeatedly turned behind her to scan the whole group, performing head counts on the walk. The children played outside as they waited for the older children to get out of school, and they all walked together back to the centre. On the walk back all tchildren played in the snowfall.</p>

General Comments

The older after-schoolers had an opportunity to have snack and all the children had a chance for more free play before participating in their organized art activity.

Educators were patient with children and kept a kind, even tone when redirecting children to share, listen to their friends, and prompting them to dress warmly before going outdoors.

original signed by
Kelsey Colford

Signature of Early Learning and Childcare Licensing Staff

November 17, 2022

Date

original signed by
Rennei Hernandez

Signature of Operator/Designate

November 17, 2022

Date