

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Fredericton YMCA		Inspection Date October 28, 2026	
Facility Name YMCA Early Learning Centre		Licence Number 504001	
Address 570 York Street Fredericton NB E3B 3R2		Telephone Number (506) 462-3000	
Type of Facility Full-time Early Learning and Child Care Centre	Maximum Number of Children 46		Ages of Children PRESCHOOL
ELCC Licensing Staff Tanya Gaudet	Position Title Inspector		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments

Licensing staff arrived at the licensed facility to conduct the annual licence renewal inspection while children were still arriving for the day.

In the four-year-old classroom, children were engaged in a variety of free play experiences. Educators had thoughtfully prepared play invitations based on the children's interests. The first invitation consisted of a tuff tray containing black beans, small white ghosts, orange pumpkins, purple bats, black spiders, and medium-sized black cauldrons. Children used search cards that encouraged them to locate and count different quantities of ghosts, bats, and pumpkins, supporting early numeracy and problem-solving skills. The second invitation was a "Halloween Sink or Swim" exploration. Children investigated which items would float or sink in a large water bin containing Styrofoam pumpkins, googly eyes, ghosts, and spiders. Educators circulated throughout the learning environment, supporting children during arrival routines while maintaining supervision and engagement with those already participating in play. Documentation of children's learning was displayed throughout the classroom, allowing children to revisit previous experiences and reflect on their learning.

In the two-year-old classroom, several invitations were available for children to explore independently. One invitation featured a felt board with felt pumpkins, ghosts, moons, witch hats, and cauldrons. Another consisted of magnetic tiles of various shapes that encouraged building and construction play. A mark-making invitation included markers, crayons, pastels, scissors, paintbrushes, construction paper, and white paper, providing opportunities for creativity and self-expression. A fourth invitation featured a tuff tray containing black cauldrons, small white ghosts, squashes of various colours, orange pumpkin gems, and leaf gems. The classroom also contained clearly defined learning centres, including a cozy book area, dramatic play centre, and arts and crafts area. Evidence of children's learning was displayed throughout the room, supporting children's ability to revisit and reflect on their experiences.

In the three-year-old classroom, children also had access to a variety of engaging invitations. One unique learning experience included a dollhouse that had been creatively repurposed by an educator into a haunted house. The structure was decorated with spiders, wooden pumpkins, bats, white ghosts, and miniature lights, encouraging imaginative and dramatic play. Documentation of children's learning was displayed throughout the classroom. During lunch, educators enhanced the environment by incorporating soft white lamps at the tables,

General Comments

creating a restaurant-like atmosphere and encouraging imaginative conversation and social engagement during mealtime.

Throughout all classrooms, educators interacted positively with children at their level and demonstrated strong use of positive child guidance strategies. Educators consistently encouraged children to communicate with one another and use their words to resolve disagreements, supporting the development of social skills and respectful relationships.

The outdoor play environment was inviting and well utilized by the children. Children were observed enjoying the sandbox, using the slide, and engaging in imaginative dinosaur play with their peers. The outdoor environment provided opportunities for active play, social interaction, and exploration before children returned indoors for lunch.

Licensing staff recommends the facility for license renewal.

original signed by
Tanya Gaudet

Signature of Early Learning and Childcare Licensing Staff

October 28, 2026

Date

original signed by
Amanda Bird

Signature of Operator/Designated staff

October 28, 2026

Date

"I hereby acknowledge receipt of this report"