

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator The Fredericton YMCA Inc.		Inspection Date December 04, 2025	
Facility Name YMCA Early Learning Centre		Licence Number 504001	
Address 570 York Street Fredericton NB E3B 3R2		Telephone Number (506) 462-3000	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 46	Ages of Children PRESCHOOL	
ELCC Licensing Staff Dominique Boudreau	Position Title Quality Assurance Monitor		
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival of licensing staff, the 2-year-old group was going to the play climber. The 3-year-old group was finishing up their snack and getting ready to go to the pool. The 4-year-old group was getting dressed to go outside. At the play climber, the 2-year-old group was observed playing with soft blocks, climbing, going through hoops, and going down the slide. The educators were spaced out, sitting and playing with the children. The educators were attentive and engaging in conversation. The 4-year-old group was playing outside. The children were observed playing in the snow. A large group of children were making snowballs in various shapes and animals. Some children were digging in the snow, and some were playing in the kitchen. The educators were spaced out, engaging in conversation with the children, and kneeling when talking to them. The 3-year-old group split into two groups for the transition to the pool. While the first group was heading down, the second group played with board-puzzles and coloured with educators. The educators gave a 2-minute prompt before it would be time to go down. The children then lined up by the door, the educator did a headcount, and they transitioned to the pool. Once they got to the pool, the children set their towels down and the educators helped them get their life jackets on. The children and educators got in the pool and played together. The reduced child-to-staff ratio was respected, and the educators were observed playing and helping the children.

The 2-year-old group returned to their class and had their snack. The 4-year-old group returned inside and had their snack as well. After their snack, the 2-year-old group got ready to go outside. The educators helped the children with their snowsuits and were talking kindly to them. While outside, the 2-year-old group was observed playing with balls, going down the slide, and making snowball shapes and animals. Once the 3-year-old group returned from the pool, the children gathered in the cozy corner with the educators. An educator showed the children a wrapped gift. They are doing a "bookmas", meaning that every day the educators and children would open a new Christmas book to read together. An educator was observed reading the book to the children. The educator had lots of expression and was asking questions to the children to keep them engaged. After reading the book, the children engaged in free play. The educators put a visual timer on for the children to see when it would be time for lunch. Some children read books, and some sat at the table to colour with an educator. The 2-year-old group returned inside and engaged in free play. The 4-year-old group was also engaged in free play. The children were observed engaging in imaginary play, playing with matching cards, and making magnet structures. The educators gave a 20-minute prompt before lunch time. Some children in the 2-year-old group read books with an educator, and some sat at the table with another educator to match coloured snowflakes.

General Comments

The 2-year-old group started getting ready for lunch. The children washed their hands and gathered their lunch boxes. The educators helped the children and sat with them. When the timer went off in the 3-year-old group, the children knew it was time to start cleaning up. An educator put a clean-up song on, and the children and educators cleaned up the toys together. The children washed their hands and sat down for lunch. The 2-year-old group did diaper change. The 4-year-old group cleaned up their toys, washed their hands, and sat down for lunch. The educators helped the children and were engaging in conversation with them.

The indoor environment was clean and well-organized. Resources are accessible to the children on low, open shelves. Various materials are available such as, blocks, magnets, animals, cars, tracks, music instruments, books, dramatic play centres, and art supplies. A sensory bin with slime was set up on a table. The walls are decorated with the children's artwork, pictures, and various learning stories. The outdoor environment was well-maintained and free of hazards. Only positive child guidance was observed.

original signed by

Dominique Boudreau

Signature of Early Learning and Childcare Licensing Staff

December 05, 2025

Date

original signed by

Amanda Bird

Signature of Operator/Designated staff

December 05, 2025

Date

"I hereby acknowledge receipt of this report"