

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Fredericton YMCA Inc.	Licence Number 504001	Inspection Date October 21, 2025	
Facility Name YMCA Early Learning Centre		Telephone Number (506) 462-3000	
Address 570 York Street Fredericton NB E3B 3R2			
Name of Early Learning and Childcare Licensing Staff Tanya Gaudet		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Licensing staff arrived at the licensed facility to conduct the yearly license renewal inspection. Upon arriving at the facility, the children were still transitioning from their parent/guardian for the day.

While observing the children in the two-year-old classroom, licensing staff noted that the educators had three initiations of play set up for the children to play with after transitioning from home to childcare. Invitation one consisted of pastels and black construction paper. Invitation two consisted of orange and black playdough, leaf and pumpkin gems and fabric leaves. Invitation three consisted of a large sheafing pan half-full of warm water with different coloured pom-poms and pumpkin gems. The children engaged in play at each invitation before going to play on the indoor play structure. While playing on the indoor play structure, the children and educators were chasing each other pretending to be "zombies", playing on the gymnastic mats, and going down the slides. The educators were engaged with the children throughout the inspection. The educators gave the children a verbal prompt that they will be transitioning back to the classroom to have snack in five minutes before heading back to the classroom.

Licensing staff began observing the three-year-old classroom children when they arrived at the play climber for their scheduled play time. The children engaged in building a tunnel out of the gymnastic mats and then took turned crawling through the tunnel. Licensing staff heard an educator praise a child for being patient while waiting for their turn to crawl through the tunnel. Another small group of children enjoyed going down the slides while other children enjoyed jumping off the mats onto another mat on the floor. Licensing staff heard the educators give the children a verbal prompt that they had two minutes before leaving the play climbing structure to go back to their classroom.

The three/four-year old classroom children were engaging in free play activities in the indoor environment when licensing staff observed the children playing. The educators set up invitations of play for the children to engage with. The first invitation of play consisted of mark-making materials consisting of a variety of coloured markers and white paper. Invitation number 2 consisted of different coloured and shaped Lego. The third invitation of play consisted of magnetic blocks for the children to play with. The educators in this classroom encouraged children to use their words and not their hands when they are upset or frustrated with their friends.

General Comments

The educators used positive child guidance strategies and words of encouragement when interacting with the children.

Child-to-staff ratio was within regulation according to the Early Childhood Services Act in each classroom on the day of the license renewal inspection.

Licensing staff recommends the licensed facility for renewal of license.

original signed by
Tanya Gaudet

Signature of Early Learning and Childcare Licensing Staff

October 30, 2025

Date

original signed by
Amanda Bird

Signature of Operator/Designate

October 30, 2025

Date