

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Fredericton YMCA Inc.	Licence Number 504001	Inspection Date May 09, 2024	
Facility Name YMCA Day Care and Kiddies Kollege		Telephone Number (506) 462-3000	
Address 570 York Street Fredericton NB E3B 3R2			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

The 4-year-olds were eating lunch while the 2's and some 3's were napping. There are some 3-year-old children that don't nap so they spend some time outside and engaged in play indoors during naptimes.

The four-year-old classroom shows evidence of regular documentation of children's play. A web was created this week focusing on spring and animals. The documentation includes quotes from children and observations of play including links to the curriculum. The room has also posted some collective art activities with supporting documentation. A large wall highlights the children's art and framed photos are located throughout the room on bookshelves. The four-year-old room has a welcoming reading corner with a child sized couch, pillows, and blankets bordered with a bookshelf filled with a variety of books highlighting their web of animals and spring. The room is filled with accessible resources and a large shelf of art materials.

Educators were observed speaking kindly to children and prompting children with language for disagreements. It was one child's birthday today and they celebrated by singing Happy Birthday and providing a treat bag to each child with a treat for after lunch.

The 4-year-olds went outside for the second hour of naptime transitioning in smaller groups to get ready accommodating bathroom breaks and more time needed to transition for some children. The large outdoor space allowed the children to run, ride on cars and play ball with one another. Some children enjoyed climbing on the play structure and playing. Additional toys were brought out from the shed and one educator enjoyed a game of "the floor is lava" with several children.

After nap in the 2's and 3's room, there is a period of transition for children to wake up, play while educators clean up cots, and have a washroom period. The 2's and 3's staggered their pm snack time to allow the 3-year-old group to have snack first using the classroom and the "loft" space and then the 2-year-old group did the same. Snack provided today was tortilla chips, salsa, and cheese which had been updated on the posted menu.

The 2-year-old classroom has been focusing on flowers/insects this week as noted on their posted web. Photos of flowers were posted throughout the room and artwork reflected this interest. A table for investigation was set up with flowers, play bugs and butterflies in clear containers, magnifying glasses, and tongs. The classroom has low shelves with easily accessible resources for the children including diverse dolls, puppets, a large road map with trucks, cars, and trains, blocks, animals, and dinosaurs. There is a reading corner in this room with a small bookshelf and some comfy items. The educators gave prompts for the children to wash their hands and got down to children's level to ask questions and explain the routine.

General Comments

The web in the 3-year-old room identified bugs and animals for this week and this was evident throughout the room. A variety of books focusing on animals and bugs were on the bookshelf in the reading corner. The educators had prepared various invitations throughout the room such as sorting animals by their patterns, matching natural items on a wheel with clothespins, animal tracks, and shadow matches. The educators posed questions to children to allow choices and reminded children to use their words when asking for something. Remember to complete monthly fire drills in each room especially if children are having difficulty on a drill.

original signed by

Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

May 10, 2024

Date

original signed by

Tabatha McCrea

Signature of Operator/Designate

May 10, 2024

Date