New Nouveau Brunswick

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator		Inspection Date
YMCA of Southwestern New Brunswick Inc.		November 04, 2026
Facility Name		**Licence Number**
YMCA - Forest Glen ASP		283054
Address		**Telephone Number**
651 Westmorland Road Saint John NB E2J 2H3		(506) 343-3114
Type of Facility	**Maximum Number of Children**	**Ages of Children**
Part-time Early Learning and Child Care Centre	60	SCHOOL-AGE
ELCC Licensing Staff	**Position Title**	
Aimee Hanson	Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
21 The daily activities of a licensed facility shall be purposely planned in advance and documented and shall respond to the capabilities, needs and interests of each child.	21	Nov 12, 2026	
Comments: Mini gym: Purposeful planning was not evident.While materials were displayed on shelving, there was limited evidence of planning that reflected children's interests and ongoing learning. Purposeful planning should demonstrate how educators are responding to and extending children's interests and should be completed daily to support meaningful learning experiences.			
21 The daily activities of a licensed facility shall be purposely planned in advance and documented and shall respond to the capabilities, needs and interests of each child and shall include (c) opportunities (ii) to explore various forms of literacy.	21(c)(ii)	Nov 12, 2026	
Comments: Literacy was not observed in learning space. Books were on shelving in storage room. Literacy to be accessible to children in the learning environment,			
21 The daily activities of a licensed facility shall be purposely planned in advance and documented and shall respond to the capabilities, needs and interests of each child and shall include (c) opportunities (iv) to explore the arts and sciences.	21(c)(iv)	Nov 12, 2026	
Comments: No science or sensory opportunities were observed for children at the time of the inspection. Materials to consider but not limited to: magnifying glasses, magnets, nature collections, measuring tools, sensory bins with varying textures, loose parts, light table materials, and science exploration activities to encourage hands-on learning.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Nov 12, 2026	
Comments: Materials within the learning environment were depleted, particularly in the art area/science and sensory. Limited quantities of essential materials, including scissors, glue, and loose parts, were available to children. Ensuring that a variety of materials are adequately stocked and readily accessible will support children's meaningful learning experiences.			

General Comments

A renewal inspection occurred on November 4, 2026. Children were observed actively engaged in both the indoor and outdoor learning environments throughout the inspection.

General Comments

The parent information board was reviewed and contained previous inspection reports, the daily routine, fire and health recommendations, and allergy information. A photograph of a child was observed posted on the parent board. As a reminder, written parental consent must be obtained and maintained on file before displaying any photographs of children.
Walkie-talkies were used consistently throughout the inspection as a form of communication among educators. Staff were observed using them effectively to communicate information regarding ratios, bathroom breaks, and general program operations.

In the Senior Room (back room), an invitation to create "Build Your Own Mini Stick" was observed in the art area. A variety of loose parts were available to support creativity and open-ended exploration. Purposeful planning was evident throughout the environment.

Children in the Mini Gym began their day in the outdoor play area. Due to the current enrollment numbers, the Mini Gym is being utilized as a learning environment on one side of the space and as a breakout area on the other. The dramatic play area included shelving with purses, food items, blenders, and kitchen accessories. Art materials were available on open shelving and included paper, pencil crayons, scissors, pipe cleaners, and felt.

A discussion was held with administration regarding the enhancement of the learning environment through the addition of more loose parts, glue, and other open-ended materials. At the time of the inspection, science and sensory materials were not evident and must be incorporated into the environment, as discussed at precious monitoring inspection with their quality assurance monitor.
Things to consider include adding magnifying glasses, nature collections, magnets, light table materials, sensory bins with a variety of textures, measuring tools, natural loose parts, recycled building materials, and opportunities for simple experiments and observation. Consider rotating materials regularly to maintain children's interest and extending invitations that encourage problem-solving, creativity, and critical thinking.
A bracelet-making invitation was available; however, the string provided was not appropriate for threading the beads. Reviewing materials prior to offering invitations can help ensure children are able to fully participate and experience success.
Books were observed within the center; however, they were not accessible within the learning environment. Reading materials must be readily available to children throughout the day.
Staff files were reviewed and complete. 15 children's files were also reviewed and complete.
Fire drill records and emergency plans were posted.

original signed by
Aimee Hanson — November 05, 2026
Signature of Early Learning and Childcare Licensing Staff — Date

original signed by
Alexis Weinstein — November 05, 2026
Signature of Operator/Designated staff — Date

"I hereby acknowledge receipt of this report"