

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

|  |                          |   |  |
|--|--------------------------|---|--|
| Name of operator<br>YMCA of Southwestern New Brunswick Inc.            | Licence Number<br>283038 | Inspection Date<br>October 29, 2024         |  |
| Facility Name<br>YMCA - St. Mark's - ASP 1                             |                          | Telephone Number<br>(506) 271-1754          |  |
| Address<br>50 Dexter Drive Saint John NB E2M 4M4                       |                          |   |  |
| Name of Early Learning and Childcare Licensing Staff<br>Britta Garnett |                          | Position Title<br>Quality Assurance Monitor |  |

| Order for Compliance   | Regulation   | Date to be corrected | Date corrected |
|--|--------------|----------------------|----------------|
| 24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iv) a signed declaration confirming that the staff member has read and understood his or her obligations under the Act and this Regulation.  | 24(1)(c)(iv) | Nov 12, 2024         |                |
| Comments: Two staff files missing Signed Statement. To be added. Previous comply by date - Oct 7, 2024.  |              |                      |                |
| 32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.  | 32(1)(a)     | Nov 18, 2024         |                |
| Comments: Science materials and materials that create an inviting environment have been added to the environments since last Monitoring Inspection.<br><br>Sensory opportunities lacking within environments. QA Monitor left challenge with staff to add sensory opportunities to the environments each day. Examples of items to add, but not limited to water, sand, rice, slime, playdough, etc. Discussed creating premade sensory bins that are easy for educators to grab and add to their rooms. Previous comply by date - Oct 21, 2024.<br><br>Room #5:<br>Dramatic play materials depleted. Examples of items to add, but not limited to costumes, hats, scarves, purses, office supplies, restaurant items, clipboards, cash register, money, pretend food, real life items, loose parts, tools, items that support the children's interests. |              |                      |                |
| 33(1) An operator of a licensed facility shall provide outdoor play area materials and equipment that are varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.   | 33(1)        | Nov 18, 2024         |                |
| Comments: Outdoor play materials not accessible to children during outdoor play. Examples of materials to include, but are not limited to balls, pots, pans, utensils, bowls, pylons, small vehicles, plants, art materials, clipboards, rulers, books, loose parts, tools, nets, magnifying glasses, containers (for bug catching/dumping/pouring), water play materials, mark making materials and materials that support the children's interests. Previous comply by date Sept 3, 2024, and Oct 21, 2024.  |              |                      |                |

## General Comments

### Monitoring Inspection:

Children and educators observed engaged in a variety of activities this afternoon including a Halloween Party, pumpkin carving, dramatic play, fort building, outdoor play and open-ended art. Each environment is set-up with a variety of materials that support the current interests of the children (Halloween, forts, food, store, and hair salon).

Purposeful planning is evident on planning sheets, through documentation and photos displayed within the environments, invitations and materials added. Group #5 has created ghosts with open-ended art materials and have discussed and documented their ghosts' back stories. How can you continue expanding on this interest?

Monthly fire drills are documented.

Handwashing routines were observed at arrival from school and before snack.

Yogurt and cereal were served for snack this afternoon.

original signed by  
Britta Garnett

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

October 29, 2024

\_\_\_\_\_  
Date

original signed by  
K. Duplessis

\_\_\_\_\_  
Signature of Operator/Designate

October 29, 2024

\_\_\_\_\_  
Date