

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the Early Childhood Services Act, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator | Licence Nu | Licence Number | | Inspection Date | | |
|--|---------------|---------------------------|----------------------|-----------------|--|--|
| LITTLE ANGELS DAYCARE INC. | 279025 | | January (| 06, 2025 | | |
| Facility Name | | Telephone Number | | | | |
| ANGELS 'R' WEE | | | (506) 672 | (506) 672-5155 | | |
| Address | | | 1 | | | |
| 327 Prince Street Saint John NB E2M 1P6 | | | | | | |
| Name of Early Learning and Childcare Licensing Staff | | Position Title | | | | |
| Robyn Nelson | | Quality Assurance Monitor | | | | |
| Order for Compliance | R | egulation | Date to be corrected | Date corrected | | |
| 31(3) An operator shall maintain the outdoor play area of a facility to ensure the safety of the children. | a licensed 31 | 1(3) | Dec 31, 2024 | | | |
| Comments: Algae accumulating on outdoor shed surface, and outdoor play kitchen in the upper play yard. Algae to be cleaned from surfaces or affected surfaces to be replaced or removed. | | | | | | |

General Comments

A Monitoring Inspection occurred on December 19, 2024.

During the observation, the children were engaged in both indoor and outdoor free play, as well as snack time. The inspection noted that proper handwashing was observed during the snack transition, and that steps or platforms were available to allow children to reach regular-sized toilets and sinks.

Educators shared that the children are currently excited about the Christmas theme days, including Pajama Day and Mad for Plaid Day, which have been celebrated throughout the week. Both educators and children have been participating in dressing up to celebrate the holiday season. Educators have also incorporated their own interests into their documentation, enriching the overall learning experience. Outdoors, educators were actively engaged in children's activities, including coloring and playing with playdough.

The facility maintains a daily incident log, ensuring that parents are informed of any incidents through completed incident report forms. Parents of children attending the center are granted access at any time. Outdoor play is scheduled for at least one hour during each four-hour block when the majority of children are present, weather permitting. Monthly emergency evacuations are conducted, and the license, current inspection report, monitoring reports, and orders for compliance are displayed in a visible and prominent location. Snacks are provided at least three hours apart, and meals are served during recognized meal periods. Additionally, a daily routine is posted in each room, and evacuation procedures are displayed in a prominent area. Information about life-threatening allergies is also clearly posted.

The facility's environment reflects the ideas from the web and learning stories, particularly in the art area, library, kitchen, and dramatic play areas. It is equipped with a variety of age-appropriate materials, books, and toys. A sensory area is available, with an adequate amount of sand for play and accessories that are rotated regularly. Toxic products, such as chemicals and cleaners, are securely stored and inaccessible to children. The changing

General Comments

area is located within a meter of a sink, and diaper-changing procedures are posted and visible to those performing the changes. Drinking water is available to children throughout the day.

The curriculum provides opportunities for both individual and group experiences, with various forms of literacy incorporated into the indoor environment. Portfolios are being completed with the children, and several forms of documentation were observed throughout the facility. Webs have been created with the children and expanded upon with the educators, ensuring that the learning process is collaborative and reflective.

| original signed by Robyn Nelson | | December 19, 2024 |
|---|------|-------------------|
| Signature of Early Learning and Childcare Licensing Staff | Date | , |
| | | |
| original signed by | | |
| Angel Dignard | | December 19, 2024 |
| Signature of Operator/Designate | Date | |