

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Cochran's Home Away From Home Daycare LTD.		Inspection Date March 04, 2026	
Facility Name Cochran's Home Away from Home Daycare		Licence Number 263049	
Address 1433 Loch Lomond Road Saint John NB E2J 1Z8		Telephone Number (506) 696-6442	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 44	Ages of Children PRESCHOOL SCHOOL-AGE	
ELCC Licensing Staff Aimee Hanson	Position Title Inspector		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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<p><b>General Comments</b></p> <p>A renewal inspection occurred on March 3, 2026. Children were observed in both the indoor and outdoor environments. The parent board was posted inside the entrance and included important information for families such as inspection reports, the daily schedule, fire and health inspection documentation, names and contact information for licensing, and communicable disease information provided by Public Health. Individual cubbies were clearly labeled for each child and included their photos.</p> <p>The two-year-old room contained various forms of documentation and learning stories displayed throughout the space. Learning stories were posted behind a large clear bulletin board so children could view their own experiences; one example displayed was titled "Fresh Snow." A visual schedule was present, showing children engaged in daily activities such as handwashing, lunchtime, and end-of-day routines. The classroom also had a betta fish named Rainbow, and educators displayed photos showing the fish's food, colors, and name so the children could learn about and interact meaningfully with the pet.</p> <p>In the two/three-Year-old room educators displayed weekly highlights, which included themes such as "Dr. Seuss Day". Books were neatly presented at the children's level, including titles such as Beautifully Me. A kitchen dramatic-play set included real repurposed materials such as empty soap dispensers. Nap beds were observed and organized, with each child's bedding stored in individual labeled bags.</p> <p>Pre-K room had loose parts that were displayed in clear bins with corresponding photos, including items such as tracks, blocks, and animals. Learning stories were posted, including one titled "Into the Arctic," which was connected to the children's interest in Arctic animals. The kitchen dramatic-play area included play food such as plastic eggs, a coffee maker, pots and pans, and plastic ice cubes. Administration supported the program by preparing all lunch kits brought from home so they were ready when the children returned indoors from outdoor play.</p> <p>The ASP room featured a display of K-Nex blocks assembled into a large wheel that the children had spent</p>
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General Comments

approximately three hours building. The space also included a basketball net and a Pac-Man game. A cozy corner was set up with a couch, pillows, a fish tank, and two birds. Open-ended paintings and learning stories were displayed, including one titled "Early Morning Literacy."

All staff files were observed and complete. A random review of 10 children's files were also reviewed and complete. Handwashing was also observed when the children came in from outside and before snack/meal times.

original signed by  
Aimee Hanson

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Signature of Early Learning and Childcare Licensing Staff

March 04, 2026

\_\_\_\_\_  
Date

original signed by  
Lisa Vienneau

\_\_\_\_\_  
Signature of Operator/Designated staff

March 04, 2026

\_\_\_\_\_  
Date

*"I hereby acknowledge receipt of this report"*