



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Boys & Girls Club of Saint John, Inc.	Licence Number 258020	Inspection Date November 25, 2024
Facility Name The Boys & Girls Club of Saint John Funday After School		Telephone Number (506) 634-0201
Address 1 Paul Harris Street Saint John NB E2L 3V9		
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Nov 28, 2024	
Comments: Sensory room to have a cleaning checklist with signatures and dated to ensure materials are being maintained according to the Guidelines for the Prevention and Control of Communicable Diseases in ELC Facilities Appendix D.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Nov 28, 2024	
Comments: Zoo Room: Art shelf to be maintained with assorted mark making tools, papers, glue, paint etc. Games Room: Books to be maintained and rotated according to interests of the children, and in sufficient quantity for group of children registered.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair.	32(1)(d)	Nov 28, 2024	
Comments: Zoo Room: Beige Carpet is stained. To be cleaned and regularly maintained.			

General Comments
A Monitoring Inspection occurred on November 20, 2024.
During the inspection, children were observed during indoor free play and the transition from buses to the program, as well as during snack time. Proper handwashing was observed as the children transitioned to snack.
In the Art Room, educators noted that the children are currently very interested in sensory exploration using kinetic sand. In the Planetarium Room, educators shared that the children are particularly engaged in art activities and drawing. In the Games Room, a collaborative Christmas wreath art activity is drawing the children's attention. In the K-1 Room, children are particularly interested in being active outdoors. In the Zoo Room, children are enjoying playing mini-sticks and floor hockey. Educators were observed using positive language and offering gentle reminders to guide the children's behavior.
Parents are informed of incidents, and incident report forms are completed for any reportable incidents. The

General Comments

facility prominently displays the license, current inspection report, monitoring reports, and any orders for compliance in a clearly visible location. Evacuation procedures are also posted and easy to locate.

Several distinct learning and play areas were observed throughout the facility, with various pieces of the children's artwork displayed. Traffic areas, including outdoor walkways, are kept clean and free of clutter. Toxic products, such as cleaning chemicals, are stored securely and are inaccessible to the children. Diaper-changing procedures are clearly posted for staff to reference during diaper changes.

Drinking water is provided to the children throughout the day. Outdoor stationary equipment is surrounded by protective surfacing of appropriate depth to ensure safety. Daily activities are purposefully planned and documented in the program, offering both individual and group experiences for the children.

A conversation was held with the Administrator about the facility's strengths and needs. Strengths identified include opportunities for children to express creativity, explore the arts and sciences, experience accomplishments, problem-solve, and develop trusting, respectful, and supportive relationships. However, some areas for improvement were discussed, such as ensuring outdoor play occurs daily for each group of children, when the majority of children are in attendance, weather permitting. Sensory room to have a cleaning checklist with materials maintained and stored accordingly, and additionally, children's artwork should include their names and dates.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

November 20, 2024

Date

original signed by
Jill Farrar

Signature of Operator/Designate

November 20, 2024

Date