

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Boys & Girls Club of Saint John, Inc.	Licence Number 258008	Inspection Date May 12, 2023	
Facility Name The Boys & Girls Club of Saint John After School		Telephone Number (506) 634-2011	
Address 1 Paul Harris Street Saint John NB E2L 3V9			
Name of Early Learning and Childcare Licensing Staff Lisa Green		Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
28(2) An operator of a licensed facility shall carry out emergency evacuation and fire drills monthly.	28(2)	May 31, 2023	
Comments: Monthly fire drill and evacuation not completed for April 2023.			
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	May 11, 2023	
Comments: K-1 group did not wash hands after returning from the gym and before having snack. As per Public Health Standards section 3.2 Staff and children must wash their hands before handling food, eating or feeding.			
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (a) toxic products, chemical products and cleaning supplies;	39(2)(a)	May 15, 2023	
Comments: K-1 Room- Cupboard in classroom containing toxic products and cleaning supplies was unlocked and accessible. Art room- Cupboard containing toxic products and cleaning supplies accessible to children because lock had been removed.			

General Comments

A monitoring inspection was completed today. When QA Monitor arrived, children were arriving from school and transitioning to their groups.

All indoor environments were set up with materials and invitations for children's arrival to the centre. In the gym children were provided with a variety of materials for play including hula hoops, balls, scoops, pylons and scooters.

A new shed has been constructed in the large outdoor play area. Inside a variety of materials are accessible for staff to create invitations and activities for the children in the outdoors.

Transitions were observed to run smoothly for most groups. One group was having difficulty transitioning from the classroom to the gym. An educator was observed to suggest that she would take the children who were ready and let the other educator and support staff stay behind until the rest of the children were ready to go. This helped tremendously with the level of noise and eliminated children who were ready to go from being bored

General Comments

of waiting which can often result in more challenging behaviours. Once half the group was gone, the other children finished cleaning up and were ready to go to the gym. Splitting the group in this way, is a good strategy to support transitions with larger groups and for children who need a little extra time.

As discussed, children who move from one group to another group should be signed out of the group they are leaving and signed in on another attendance record for the group or person they are going with. This ensures that children are accounted for correctly in case of an emergency or evacuation. As well, ensure that attendance records accompany all groups when they leave the building.

original signed by

Lisa Green

Signature of Early Learning and Childcare Licensing Staff

May 12, 2023

Date

original signed by

Jill Farrar

Signature of Operator/Designate

May 12, 2023

Date