

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Tender Tots Childcare Facility Ltd.		Inspection Date October 20, 2026
Facility Name Tender Tots Childcare Downstairs		Licence Number 256011
Address 114 Hampton Road Rothesay NB E2E 2P8		Telephone Number (506) 849-3331
Type of Facility Full-time Early Learning and Child Care Centre	Maximum Number of Children 59	Ages of Children PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Aimee Hanson	Position Title Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments

The renewal inspection conducted on May 7th, 2029 demonstrated a well-organized, engaging, and developmentally appropriate environment across all program rooms. In the large pre-k room, children were actively engaged in a variety of interest centres. A large carpeted block area supported collaborative construction play, where children were building a "motorcycle" using oversized blocks. Other children were immersed in open-ended art experiences, drawing with a range of materials (paper, markers, crayons, glueables etc), while others explored magnetic blocks. Educators were consistently observed at the children's level interacting, guiding, and creating meaningful shared experiences that reflected strong relationships and responsive pedagogy.

In the back split childcare room, documentation was thoughtfully displayed on the walls using laminated sheets, allowing children to access and revisit their learning without risk of damage. Invitations to play were intentionally arranged, including laminated doctor-themed photos and a matching activity featuring medical tools and bandages created by the educator. Children also engaged in open-ended art that showcased cut-and-glued flower creations on construction paper, highlighting fine-motor development and creativity.

The ASP room was prepared in advance of the children's arrival from the bus, with invitations that reflected their interests and recent experiences. Educators had brought in clay from the nearby construction site, stored in totes for children to explore and manipulate. Learning stories displayed on the walls documented previous clay-based activities, showing continuity in the children's experiences. Children had also planted and painted their own containers in preparation for Mother's Day, demonstrating thoughtful planning and meaningful project work. Each child had an individual binder containing documentation of their weekly activities and learning, supporting reflection and family engagement.

Across all rooms, attendance records were up-to-date on clipboards, and all incident reports were current and properly signed. Lunch consisted of tuna casserole, consistent with the posted menu provided to families. Outdoors, children were observed using skip ropes, chalk, balls, trucks, and a climbing structure with slides. Educators noted that children had shown interest in "Jump Rope for Heart" at school, so they incorporated skipping activities into the outdoor environment to extend that enthusiasm.

General Comments

All exits were free of debris, and cleaning supplies were stored securely out of children's reach. Each child had a clearly labeled space for personal belongings, promoting independence and organization. Staff files were reviewed and complete, and 25 children's files was also verified and complete.

original signed by
Aimee Hanson

Signature of Early Learning and Childcare Licensing Staff

October 20, 2026

Date

Signature of Operator/Designated staff

Date

"I hereby acknowledge receipt of this report"