

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator <b>TENDER TOTS CHILDCARE FACILITY LTD.</b>		Inspection Date <b>March 19, 2026</b>
Facility Name <b>Tender Tots Childcare Facility</b>		Licence Number <b>255017</b>
Address <b>114 Hampton Road Rothesay NB E2E 2P8</b>		Telephone Number <b>(506) 849-3333</b>
Type of Facility <b>Full-time Early Learning and Childcare Centre</b>	Maximum Number of Children <b>60</b>	Ages of Children <b>INFANTS PRESCHOOL</b>
ELCC Licensing Staff <b>Abby Nice</b>	Position Title <b>Quality Assurance Monitor</b>	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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### General Comments

#### Bumble Bees

The QAM observed children participating in multiple activities, including a matching card game, playing with cars, engaging in dramatic play, and building with blocks. The environment contained a wide range of materials such as toys, literacy resources, art supplies, and dramatic play items. Educators were present and interacting with children. Documentation on the walls included displays related to magnets, hairdressing, and independent tasks.

#### Jungle Friends

The QAM observed children lining up for a snack of waffles and fruit. After eating, children washed their hands and selected activities independently. Observed activities included playing with bells and cards, using jumping toy frogs, playing in the loft, and engaging with rubber duckies. A variety of materials were available throughout the environment.

#### Baby Bears Room 1 & 2

The QAM observed educators preparing children for outdoor play. One educator changed diapers while another dressed children for outdoors. Educators referenced current child interests, including risky play, dolls, trucks, trains, and balancing activities. Outdoors, children used a pretend kitchen, a slide, and a seesaw.

#### Little Stars

The QAM observed children preparing to go outside. While waiting to be dressed, children listened to music and participated in songs and actions led by educators. A newly enrolled child was observed expressing distress and calling for her mother; educators remained with the child and continued the transition routine. During the walk outdoors, educators sang while accompanying the group.

#### Overall Environment

All learning environments were clean, organized, and equipped with a variety of materials. Child ratios were accurate, and parent boards were current.

original signed by  
Abby Nice

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

March 19, 2026

\_\_\_\_\_  
Date

original signed by  
Julie Waite

\_\_\_\_\_  
Signature of Operator/Designated staff

March 19, 2026

\_\_\_\_\_  
Date

*"I hereby acknowledge receipt of this report"*