

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Tender Tots Childcare Facility Ltd.		Inspection Date October 20, 2026
Facility Name Tender Tots Childcare Facility		Licence Number 255017
Address 114 Hampton Road Rothesay NB E2E 2P8		Telephone Number (506) 849-3333
Type of Facility Full-time Early Learning and Child Care Centre	Maximum Number of Children 60	Ages of Children INFANTS PRESCHOOL
ELCC Licensing Staff Aimee Hanson	Position Title Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments A renewal inspection was conducted today for the childcare license. Children and educators were observed in both indoor and outdoor environments. Licensing met with the administrator to review staffing in each room and visited all program areas. In the Little Stars Room, children were interested in a winter theme. A child-led "snowstorm" open-ended art display was observed on the wall, consisting of glued paper pieces and individual photos of each child creating their artwork. The nap room was observed. Cribs were properly spaced and clearly labeled, and diapers were labeled for each child. The Infant Deck was observed and included a playhouse, ride-on toys, walkers, trucks, balls, and pinecones for sensory exploration. In the Baby Bears Room, labeled buckets were used for organization, each with a photo indicating its contents and a matching photo showing where it should be stored. Examples included land and water animals, cars, wooden blocks, and magnets. Bleach-based cleaners were stored on a high shelf, out of children's reach. Photos of children and their families were displayed under the heading "Our Families." Educators also maintained a communication log documenting each child's interests, favorite family activities, preferred foods, and favorite songs. In the Jungle Room, children were exploring winter activities. Educators provided both artificial snow for the sensory table and real snow enhanced with food coloring. Paint and paper were set up at the easel as an open invitation for creative expression. Large cardboard boxes were also observed being used by the children in their play. In the Bees Room, children were participating in show-and-tell day, each bringing a special toy from home to share with the group. The current learning focus was on "feelings." Children were also learning about various New Year's Eve traditions and had created firework-themed art using paper towel rolls dipped in paint. Learning stories displayed on the wall included titles such as "Magnets," "Imagination Creation," and "Bigger Than Me."

General Comments

Lunch consisted of spaghetti prepared by the cook, consistent with the menu provided to parents.

All staff files were reviewed and found to be complete. A random selection of children's files was also reviewed and found to be complete.

original signed by
Aimee Hanson

Signature of Early Learning and Childcare Licensing Staff

January 16, 2026

Date

original signed by
Operator did not return signed copy

Signature of Operator/Designated staff

January 16, 2026

Date

"I hereby acknowledge receipt of this report"