

## Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator		Inspection Date
Somerset Pre-School Inc.		December 09, 2025
Facility Name Somerset Preschool Centre		Licence Number 245000
Address 50 Newport Crescent Saint John NB E2K 1Y5		Telephone Number (506) 652-3524
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 53	Ages of Children PRESCHOOL
ELCC Licensing Staff Amanda Wills	Position Title Quality Assurance Monitor	

Order for Com	pliance	Regulation	Date to be corrected	Date corrected
` '	ator of a licensed facility shall carry out emergency d fire drills monthly.	28(2)	Dec 31, 2025	
Comments: Monthly emergency evacuation and fire drills have not been completed for November 2025. Monthly emergency evacuation and fire drills must be conducted and recorded each month.				

## **General Comments**

A monitoring inspection took place in the afternoon on December 9, 2025

The children were observed in the indoor environments.

Maclaren Group: The children were observed waking up from nap and engaging in free play activities that included playing with trains, playing with Barbies, and using scissors at the table alongside their educator. The educators indicated that the children are currently interested in baking, building with blocks, and art activities.

Ropewalk Group: The children were observed eating snack, which consisted of crackers and pineapple pieces. After snack, the children transitioned to free play that included playing with trucks, cars, and animals alongside their educator. The educators indicated that the children are currently interested in animals, trains, creating with boxes, and gross motor activities, specifically climbing. Documentation was visible throughout the room, including photographs, artwork, learning stories, learning webs, and up to date individual portfolios.

Churchill Group: The children were observed in a variety of activities that included playing with cars, exploring water play in the tuff tray, and playing dress-up while looking at themselves in the mirror. The educators indicated that the children are currently interested in baby dolls, dress-up, and sensory activities. Documentation was visible throughout the room, including photographs, artwork, learning stories, learning webs, and up to date individual portfolios.

Somerset Group: The children were observed eating snack, which consisted of crackers and pineapple pieces. After snack, the children transitioned to free play activities that included reading books alongside their educator, building with magnetic blocks, and looking at their learning story books. The educators indicated that the children are currently interested in firetrucks, books, and playing in the snow.

General Comments				
A clearly visible and prominent area was designated for posting the facility license, current monitoring reports, and any orders for compliance. Additional documents observed included incident logs, daily attendance records and monthly emergency evacuation and fire drill documentation.				
A conversation took place with the administrator on the following	ng:			
Purposeful planning was not evident in Maclaren and Somerset groups. Educators are to ensure that children's learning is recent and visible in the classroom through documentation, for example collections and samples of children's artwork, photographs, portfolios, learning stories and project work. Educators are to review the Operator's Manual, Section 7: Programming and Daily Routine. The Administrator shared that an educator will be taking over as curriculum mentor to assist educators with documentation.  □ Educators are to ensure that activities are by invitation only, allowing for individual choice, flexibility, and opportunities for children to participate at their own pace.  □ Art and creative play materials are depleted in Maclaren group. Educators to ensure that open-ended art and creative play materials are available and accessible in sufficient quantity and variety.				
original signed by				
Amanda Wills	December 10, 2025			
Signature of Early Learning and Childcare Licensing Staff	Date			

original signed by Amanda Wills		December 10, 2025
Signature of Early Learning and Childcare Licensing Staff	Date	,
original signed by		
Heidi MacDonald		December 10, 2025
Signature of Operator/Designated staff	Date	

<sup>&</sup>quot;I hereby acknowledge receipt of this report"