

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Somerset Pre-School Inc.	Licence Number 245000	Inspection Date October 15, 2025	
Facility Name Somerset Preschool Centre		Telephone Number (506) 652-3524	
Address 50 Newport Crescent Saint John NB E2K 1Y5			
Name of Early Learning and Childcare Licensing Staff Kiesha Cobbett		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Renewal Inspection:

Ropewalk Room: The children were observed engaging in tabletop activities using magnetic blocks, building blocks, large lego, and busy boards. An educator was observed reading a story to a small group of children. During the story, The Educator was observed following the lead of the children when one child took a marker and paper from the shelf. The educator paused the story and asked the child if they wanted to color. The Educator then brought materials to the table for the children to create pictures. When the children were asked if they wanted to continue reading, the children declined. The educator then sat with the children and actively participated in the art activity.

Somerset Room: The Educators were observed sitting with the children during snack time, offering second helpings to those who requested more. After snack, an Educator invited the children to the reading area, where they interacted using props while reading 'The Three Little Pigs'. Children were also observed playing in the block area. When one child became upset, an Educator was observed using positive child guidance by offering choices to help the child regulate their emotions.

Churchill Room: The children were observed playing outside in the play yard. The Educators were actively engaged, interacting and playing with the children. Activities included playing with rocks, balancing on beams, running and chasing each other, and pretending to make "coffee" for the Educators. Indoors, educators continued to engage in play. One small group built towers with blocks alongside an educator, while another Educator created pictures using stickers with the children.

MacLaren Room: The Educators distributed props to the children before reading the story 'Itsy Bitsy Spider'. As the Educator read, the children held up pictures corresponding to the words in the story. The children were observed laughing during the story. During lunchtime, educators promoted positive eating habits by sitting and eating with the children.

Transitions in all classrooms were observed to be smooth and effortless. The classrooms were observed outdoors, washing hands, during mealtimes, and at nap time. The Educators were observed maintaining

General Comments

positive interactions with the children. The classroom environments were calm, with age-appropriate materials placed at the children's level, open and accessible for exploration throughout the day.

Documentation was displayed in each classroom. Webbing and learning stories were posted, allowing children to revisit previous play experiences. When licensing staff asked educators about current interests, they reported that children were interested in trucks, dolls, blocks, and coloring.

The following records were reviewed: incident logs, fire drills, educator professional learning hours, menus and substitutions, and daily attendance sheets.

All staff files were reviewed, along with a random selection of children's files.

Licensing staff discussed the following items with the Administrator:

1. Ensuring educators visually inspect and document the outdoor play yard prior to use.
2. Installing a safety lock on the outdoor gate, approved by the Office of the Fire Marshal.
3. Plan for Educators to obtain remaining professional learning hours. The Administrator confirmed that a plan is in place for the remaining educators to complete their required 10 hours of professional learning by December 2025.

The facility is recommended for licensing.

original signed by
Kiesha Cobbett

Signature of Early Learning and Childcare Licensing Staff

October 16, 2025

Date

original signed by
Heidi MacDonald

Signature of Operator/Designate

October 16, 2025

Date