

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date	
PENINSULA PRESCHOOL ASSOCIATION	232012		Novembe	November 01, 2024	
Facility Name		Telephone	Telephone Number		
PENINSULA PRESCHOOL ASSOCIATION			(506) 763	(506) 763-3228	
Address			•		
3950 845 Route Kingston NB E5N 1E9					
Name of Early Learning and Childcare Licensing Staff		Position	Title		
Robyn Nelson		Quality /	Assurance Moni	ance Monitor	
Order for Compliance	Re	gulation	Date to be	Date corrected	

## **General Comments**

A Monitoring Inspection occurred on October 17, 2024.

Children were observed engaging in indoor free play in the art centre, block area and a variety of tabletop projects.

Educators communicated that the children are currently very interested in exploring the natural world outdoors, experimenting with paint at open easels, engaging with elementary school children who join them for outdoor walks, and learning French vocabulary for natural items. Positive language and gentle reminders were consistently used by educators during interactions with the children.

Parents of children at the center have unrestricted access to enter at any time. Monthly emergency evacuations are completed and posted for reference. A clearly visible space is designated for posting the license, inspection and monitoring reports, and any orders for compliance. Parents and children are greeted warmly upon arrival, and the room is thoughtfully arranged to invite play. Books reflecting the children's interests are available, and several well-defined learning centers—including areas for building, reading, dramatic play, and science—are set up. Children's artwork is prominently displayed throughout the facility.

Daily activities are purposefully planned and documented, offering opportunities for both individual and group experiences. Various forms of literacy are present within the indoor environment, and the curriculum extends to outdoor activities. Opportunities for creativity, exploration of the arts and sciences, problem-solving, and developing supportive relationships are embedded in the program. Educators make efforts to integrate the natural world into the classroom.

During a conversation with the Operator, strengths and needs of the facility were discussed. Strengths include the inviting environment and thoughtfully planned curriculum. However, it was noted that fire drill records should be maintained using Appendix 16 from the Operators Manual. Additionally, a daily incident log is required for minor incidents, such as bumps and scrapes, documenting the child's name, date, time, injury, care provided, and parent's signature.

original signed by Robyn Nelson	October 17, 2024	
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by		
Margaret Sullivan Boucher	October 17, 2024	
Signature of Operator/Designate	Date	