

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Millidge Avenue Tot Spot Childcare		Inspection Date February 03, 2026	
Facility Name Millidge Avenue Tot Spot Childcare		Licence Number 229053	
Address 312 Millidge Avenue Saint John NB E2K 2N1		Telephone Number (506) 634-7414	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 24	Ages of Children PRESCHOOL	
ELCC Licensing Staff Aimee Hanson	Position Title Inspector		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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### General Comments

A renewal inspection occurred today. Upon entering the building, the parent board was visibly posted by the door with all required and updated information, including the licence, monitoring inspections, and the last renewal inspection. All contact information for licensing was available, and fire drill records were posted and complete. When the inspector arrived, the children were having their morning snack brought from home, and educators were assisting with any needs such as opening packages and preparing items. While staff were engaged with the children, the inspector reviewed all staff files and conducted a random review of ten children's files. All files were complete. A reminder was given to the operator to ensure that all emergency contact addresses are filled out in the appropriate section, as two files listed the address under "authorized pick-up" instead of under emergency contact information as well. The operator stated this would be corrected by the end of the day.

After snack, the operator read the book "Snowmen at Night" while children used the washroom and washed their hands. Educators cleaned up and transitioned the children to their rooms. In Room 1, a sensory bin was set up with gems, shovels, and funnels to support the children's interest in "winter." A variety of open-ended art was displayed throughout the environment, along with individual portfolios containing past artwork that will be sent home at the end of the year. Art materials such as scissors, glue, paint, markers, pencil crayons, glueables, and paper were readily available. A chalkboard with chalk was also accessible. Children were engaged in dramatic play in the kitchen area, while others played Lego and games with an educator. The room included a cozy corner with rugs, pillows, and a variety of books.

In Room 2, a glitter invitation was set up at the art table, and children were actively engaged with the educator. The interests in this room also centered around winter and ice, and educators incorporated these themes into a tray filled with rice, shovels, and funnels for "winter digging." Children were playing in the dramatic play area, dressing baby dolls and engaging in "picnic" play with real-life food items such as apples, eggs, bread, and sprinkles displayed on the shelf. Open-ended art was displayed throughout the room, labeled with children's names and dates. A cozy corner with rugs, pillows, and numerous book options was also present.

Nap beds were observed to be stored properly and spaced appropriately at nap time. The washroom area contained neatly organized bins labeled with each child's name and personal necessities.

Handwashing was observed multiple times throughout the visit, including before snacks, before lunch, and as

General Comments

needed during the day.

original signed by  
Aimee Hanson

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Signature of Early Learning and Childcare Licensing Staff

February 03, 2026

\_\_\_\_\_  
Date

original signed by  
Kelsey Colwell

\_\_\_\_\_  
Signature of Operator/Designated staff

February 03, 2026

\_\_\_\_\_  
Date

*"I hereby acknowledge receipt of this report"*