



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator MILLIDGE AVENUE TOT SPOT CHILDCARE	Licence Number 229053	Inspection Date January 31, 2025	
Facility Name MILLIDGE AVENUE TOT SPOT CHILDCARE		Telephone Number (506) 634-7414	
Address 312 Millidge Avenue Saint John NB E2K 2N1			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A Monitoring Inspection occurred on January 31, 2025.

Children were observed during indoor free play. Proper handwashing was followed during diapering, and steps or platforms were provided to help children reach regular-sized toilets and sinks.

Educators reported that children are currently very interested in rocks and minerals, art projects, building with loose parts, and winter activities. Educators were observed using positive language and providing gentle reminders. They engaged with children by asking thoughtful questions and expanding on ideas presented by the children. Educators also incorporated their own interests into documentation, making learning experiences more meaningful. Indoors, educators played an active role in children's activities, ensuring a supportive and engaging environment.

The facility maintains a daily incident log, and parents are advised of incidents with incident report forms completed for reportable occurrences. Parents of children present at the center are granted entry at any time. Outdoor play takes place for at least one hour in each four-hour block when the majority of children are in attendance, weather permitting. Monthly emergency evacuations are conducted and posted. The license, current inspection report, monitoring reports, and any orders for compliance are displayed in a clearly visible location. Evacuation procedures are posted and easy to access.

Upon arrival, parents and children are greeted with enthusiasm. The room is set up in an inviting manner, with materials arranged to encourage play. Ideas from web-based learning stories are reflected in various areas, including art, library, kitchen, and dramatic play. Books have been selected based on children's interests. Children's artwork is displayed at eye level, with their names and dates included.

Safety measures are in place, including securing toxic products such as chemical cleaners in locked areas to ensure they are inaccessible to children. The changing area is located within a meter of a sink, and diaper-changing procedures are posted and clearly visible to those completing diaper changes. Drinking water is provided throughout the day.

General Comments

Daily activities are purposefully planned and documented in the program. Opportunities for both individual and group experiences are available. Various forms of literacy are integrated into the indoor environment. Children's portfolios are being completed with their participation, and multiple forms of documentation were observed throughout the facility. Webs have been completed with the children and expanded upon with educator input, enriching learning opportunities and engagement.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

January 31, 2025

Date

original signed by
Gail Fournier

Signature of Operator/Designate

January 31, 2025

Date