



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator MILLIDGE AVENUE TOT SPOT CHILDCARE	Licence Number 229053	Inspection Date September 03, 2024	
Facility Name MILLIDGE AVENUE TOT SPOT CHILDCARE		Telephone Number (506) 634-7414	
Address 312 Millidge Avenue Saint John NB E2K 2N1			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

On August 7, 2024, a Monitoring Inspection took place.

During the inspection, children were observed reading books during rest time. Educators noted that the children are currently very interested in water play on hot days, investigating patterns, and collaborating on group inquiries.

Educators actively engage with the children by asking open-ended questions and listening carefully, using paraphrasing to confirm their understanding. They also include their own interests in their documentation, reflecting a personal connection to the learning environment.

Parents are granted entry to the center at any time. Outdoor play is scheduled for at least one hour in each four-hour block when the majority of children are present, weather permitting. Monthly emergency evacuations are conducted and posted. The room is set up to be inviting, with materials arranged to encourage play. Ideas from the web/learning stories are incorporated into the art area, library, kitchen, and dramatic play areas. Books are selected based on the children's interests. Well-defined learning and play areas are observed, with several pieces of the children's artwork displayed throughout the facility.

Daily activities are thoughtfully planned and documented, offering opportunities for both individual and group experiences. Various forms of literacy are present in the indoor environment, and there are ample chances for creativity, exploration of the arts and sciences, problem-solving, and the development of trusting relationships. Portfolios are being completed with the children, who have access to them. Documentation is visible throughout the facility, and educators provide opportunities to extend the curriculum outdoors, bringing elements of the natural world into the classroom. Webs completed with the children are expanded upon by educators.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

August 07, 2024

Date

original signed by
Gail Fournier

Signature of Operator/Designate

August 07, 2024

Date