

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date	
MILLIDGE AVENUE TOT SPOT CHILDCARE	229053		June 19	June 19, 2024	
Facility Name			Telepho	ne Number	
MILLIDGE AVENUE TOT SPOT CHILDCARE			(506) 63	34-7414	
Address					
312 Millidge Avenue Saint John NB E2K 2N1					
Name of Early Learning and Childcare Licensing Staff	Position Title				
Robyn Nelson	Quality Assurance Monitor				
Order for Compliance	F	Regulation	Date to be	Date corrected	

## **General Comments**

A Monitoring Inspection occurred this afternoon, June 10, 2024.

During this inspection, children were observed during lunch and their transition to nap time. Proper handwashing was noted during the transition, with steps or platforms provided to help children reach regular-sized toilets and sinks.

Educators reported that the children are currently very interested in planting seeds, growing flowers and vegetables, and interacting with the natural environment. The educators were observed using positive language and giving gentle reminders, asking open-ended questions, and actively listening to the children's responses, often paraphrasing to ensure understanding.

Regarding the facility, all required records and documents are maintained, and parents of children present are granted entry at any time. Monthly emergency evacuations are completed and posted. A clearly visible and prominent place is available to post the license, current inspection report, current monitoring reports, and orders for compliance. The room is inviting, with materials set up to encourage children to play, reflecting ideas from the web/learning story in the art area, library, kitchen, and dramatic play areas. Books have been selected that reflect the children's interests, and children's artwork is displayed at eye level with the child's name and date included.

In terms of curriculum, daily activities are purposefully planned and documented in the program, with various forms of literacy present in the indoor environment in multiple languages. Opportunities are provided for children to express creativity, explore the arts and sciences, experience accomplishments, problem solve, and develop trusting, respectful, and supportive relationships. Portfolios are being completed with the children, and several forms of documentation were observed throughout the facility. Educators provide opportunities to extend the curriculum outdoors and make efforts to bring the natural world into the classroom. Webs have been completed with the children and expanded upon by the educators.

original signed by	
Robyn Nelson	June 10, 2024

Signature of Early Learning and Childcare Licensing Staff	Date		
original signed by Kelsey Colwell		June 10, 2024	
Signature of Operator/Designate	Date		