

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Centenary-Queen Square Day Care Centres Inc.		Inspection Date March 20, 2026
Facility Name Centenary Queen Square Daycare Centre		Licence Number 218001
Address 310 Princess Street Saint John NB E2L 1L5		Telephone Number (506) 693-8080
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 24	Ages of Children PRESCHOOL
ELCC Licensing Staff Britta Garnett	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iv) a signed declaration confirming that the staff member has read and understood his or her obligations under the Act and this Regulation.	24(1)(c)(iv)	Apr 03, 2026	
Comments: One staff file missing signed statement. Signed statement to be added.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (f) daily attendance records of the children on forms provided by the Minister.	24(1)(f)	Jan 23, 2026	Mar 20, 2026
Comments: Deficiency is now compliant			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Apr 06, 2026	
Comments: Two/Threes Room: Art materials depleted. A variety of open-ended art materials must be accessible to the children. Art materials to be replenished daily. Examples of materials to include, but are not limited to variety of paper in colours, textures and sizes, paint, paint brushes, paint rollers, mark making materials, glue, tape, feathers, tissue paper, cardboard tubes, fabric, yarn, ribbon, recycled items, items collected from nature, collage materials, etc.			

<p>General Comments</p> <p>Monitoring Inspection:</p> <p>Children and educators observed in a variety of activities this morning including art, Lego, stories, sensory opportunities and dramatic play. The children in the Three/Four Room were exploring paint by using dinosaurs to make footprints; the children began to wash the paint off of the dinosaurs in a small bin; the educator noticed the children did not have enough soapy water to share so the water table was filled up with water and soap to ensure all children had room to clean their dinosaurs. The Fours group went on a neighbourhood walk this morning and joined their educator on the floor for a story. The Two/Threes were observed exploring a sensory</p>
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General Comments

opportunity and cooking in the dramatic play kitchen.

Purposeful planning is evident through documentation of the children's learning, invitations and materials added to the environments that support the children's current interests (dinosaurs, pizza/cooking, vehicles, planting, and building).

The educator in the Two/Threes Room was not aware of how many children were present when asked. Ensure when staff replace one another a headcount is conducted, attendance is reviewed and the number of children present is communicated before staff are relieved.

Handwashing routines were observed during washroom routines.

Child-to-staff ratio was observed to be met during Monitoring Inspection.

New staff file (1) review was completed.

Facility is currently meeting the 50% trained Early Childhood Educators (3/6) requirement.

original signed by
Britta Garnett

March 24, 2026

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by
E. Davis

March 24, 2026

Signature of Operator/Designated staff

Date

"I hereby acknowledge receipt of this report"