

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	icence Nui	mber	Inspection Date		
	218001		Novembe	November 18, 2020	
Facility Name			Telephone Number		
CENTENARY QUEEN SQUARE DAYCARE CENTRE			(506) 693	(506) 693-8080	
Address					
310 Princess Street Saint John NB E2L 1L5					
Name of Early Learning and Childcare Licensing Staff		Position Title			
Britta Garnett		Quality Assurance Monitor			
Order for Compliance		gulation	Date to be corrected	Date corrected	
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iii) a description of the staff member's duties and responsibilities.		(1)(c)(iii)	Nov 30, 2020		
Comments: Job Description - Missing from one staff file. New staff file review.					
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.		(1)(a)	Nov 30, 2020		
Comments: Twos Room and Preschool Room: Open ended art materials depleted. Examples of materials to add: Plain paper (varied sizes), construction paper, collage materials, markers, crayons, paint, paint brushes, chalk, etc.					

General Comments

Monitoring Inspection:

Infant Room:

Children observed engaged in singing and reading with their educator this morning.

Educator was sitting on the floor having meaningful conversations with the children about parts of the book she was reading. Books are displayed on shelves to invite children to read.

Discussed with educator how a variety of interests could be represented in different types of documentation at the same time.

Twos Room:

Children and educators engaged in play this morning. Educator had an invitation set up at the table that invited the children to draw on a whiteboard. Educator was observed sitting at the table with the children listening to their conversations and asking them meaningful questions.

Preschool Room:

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This morning the children in this room were invited by their educator to join him as he shared a story and he demonstrated a new building material (sturdy cardboard) that he was adding to the environment for them to explore. The children quickly developed an interest in this cardboard and began exploring and building with it.

Outdoor play was observed today. Many positive interactions were observed outdoors between children and educators. Nice to see educators engaged in play along with the children! The preschool children have been working on building a fort with their educators. The children were very proud their hard work and eager to show off what they had built.

Documentation is posted throughout each of the learning environments that demonstrate the children's learning and interests.

Hand washing routines observed today.

Open ended art materials can now be shared within each group; these items can be cleaned and sanitized at the end of the each day.

Refer to Appendix C - Cleaning and Disinfection of the COVID-19 Guidance for ELC Facilities for guidance on the materials that can now be reintroduced into play areas.

Challenge:

General Comments

How could you make open ended art areas more inviting for the children in each group? What items from nature could you add to your indoor environments for the children?

original signed by Britta Garnett

Signature of Early Learning and Childcare Licensing Staff

original signed by Op did not return signed MI

Signature of Operator/Designate

Date

Date

November 18, 2020

November 18, 2020