

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Janie's Kid Zone Inc.	Licence Number 205042	Inspection Date November 12, 2025
Facility Name Janie's Kid Zone		Telephone Number (506) 849-0123
Address 301 Hampton Road Quispamsis NB E2E 4N1		
Name of Early Learning and Childcare Licensing Staff Amanda Wills		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator.	24(1)(c)(vii)	Jul 17, 2025	Nov 12, 2025
Comments: One staff missing valid first aid (FA) certificate and a valid cardiopulmonary resuscitation (CPR) certificate. Administrator to send to QAM and add to file once obtained. Educator cannot be left alone with children until obtained. On follow up inspection staff files were observed to be complete. Deficiency is now compliant			
9(1) The child-to-staff ratio is one educator for each of the following groups of children of the same age receiving services at a full-time or part-time early learning and childcare centre: (a) three infants or fewer; (b) five children or fewer who are two years of age; (c) eight children or fewer who are three years of age; (d) ten children or fewer who are four years of age or older, but who are not yet attending school; and (e) 15 school-age children or fewer.	9(1)	Nov 12, 2025	Nov 12, 2025
Comments: Licensing staff observed that the Turtle Room had nine three-year-old children with one educator present. Licensing staff notified the operator that regulations allow a maximum of eight three-year-old children per educator. The operator immediately moved one child to another group to meet the required ratio. Deficiency is now compliant			

General Comments
<p>A monitoring Inspection occurred November 12, 2025</p> <p>Dolphins Room- The children were observed eating lunch, with educators seated alongside them. Lunch today included pancakes, sausages, carrots, cucumbers, bananas, and water to drink. After lunch, the children transitioned to nap time, during which educators rubbed their backs. The educators indicated that the children are showing interest in music, dancing, and the newly introduced balance beam.</p> <p>Bees Room- The children were observed playing with magnetic blocks, trains, and cars, and engaging in the kitchen center with their educator. The educators indicated that the children are currently interested in books and cars.</p>

General Comments

Duckie Room- The children were observed playing at the sensory table, which included leaves, pumpkins, pinecones, and acorns; sticking leaves on the sticky tree and looking at books. Educators reported that the children are currently interested in cars, playdough, books, and playing in the dramatic play center.

Turtle Room- The children were observed sitting with their educator reading books and transitioning to free play, which included playing with cars, building with magnetic blocks, and engaging in the dramatic play center. The educator indicated that the children are currently interested in books, building, and role playing in the kitchen center, such as pretending to run a restaurant.

Monkey Room- The children were observed playing doctor in the dramatic play center, building with magnetic blocks, engaging in open-ended art at the table alongside their educator, playing with the newly added car track, and using the tool bench with tools before transitioning to lunch. The educators indicated that the children are currently interested in tools, building, books, and art.

Frog Room- The children were observed building with Lego alongside their educator, building with magnetic blocks, constructing a track for their cars, engaging in open ended art alongside their educator, and playing in the dramatic play center. The educators indicated that the children are currently interested in building, books, and art.

A clearly visible and prominent area was designated for posting the facility's license, menu, current monitoring reports, and any orders for compliance. Additional documentation observed included incident logs, daily attendance records, daily information sheets, seven staff files and records of evacuation and monthly fire drills.

A conversation took place with the administrators regarding the following:

- Purposeful planning was not evident. Purposeful planning must be visible in all rooms through invitations, documentation, and planned activities. Educators are to review the Operator's Manual, Section 7: Programming and Daily Routine.
- Educators are to ensure that art activities are open-ended, encouraging children to explore and experiment with a variety of materials. This approach allows children to express themselves freely, fostering creativity, critical thinking, and personal expression aligning with the New Brunswick Curriculum Framework.

original signed by
Amanda Wills

Signature of Early Learning and Childcare Licensing Staff

November 12, 2025

Date

original signed by
Janie Stewart

Signature of Operator/Designate

November 12, 2025

Date