

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

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| Name of Operator The Boys & Girls Club Of Grand Manan Island Inc. | | Inspection Date April 22, 2026 |
| Facility Name Grand Manan Early Learning Centre | | Licence Number 122000 |
| Address 1 1021 776 Route Grand Manan NB E5G 4E5 | | Telephone Number (506) 662-3653 |
| Type of Facility Full-time Early Learning and Childcare Centre | Maximum Number of Children 52 | Ages of Children PRESCHOOL SCHOOL-AGE |
| ELCC Licensing Staff Aimee Hanson | Position Title Inspector | |

| Order for Compliance | Regulation | Date to be corrected | Date corrected |
|---|---------------|----------------------|----------------|
| 11 The qualifications and training requirements for administrators and educators are as follows: (a) an administrator and educators must hold a valid first aid certificate and a valid cardiopulmonary resuscitation certificate; | 11(a) | May 11, 2026 | |
| Comments: Two staff members did not have current first aid certification. The facility has confirmed that both individuals are registered for the upcoming first aid course scheduled for May 8th. Once completed, the facility is required to update Licensing by email with copies of the new certificates. Until valid certification is obtained, these staff members are not permitted to be left alone with children at any time. | | | |
| 24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator. | 24(1)(c)(vii) | May 11, 2026 | |
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| General Comments |
| <p>A renewal inspection occurred today, April 22, 2026, for the childcare room, Pre-K room, and After-School Program (ASP).</p> <p>The childcare room was observed to be well-organized and developmentally appropriate, offering a variety of materials that reflected children's creativity and interests. Recently completed tie-dyed coffee filter art was displayed, along with several examples of open-ended artwork and collaborative paintings created with watercolours and other art supplies. A quiet area had large cushions and a rug provided a comfortable space for children to self-regulate. Sensory bottles were available, and a science centre was set up with magnets, magnifying glasses, and other exploratory tools. Nap beds were present and met the required thickness standards. A visual schedule and evacuation plan were posted. Low, open shelving held labelled bins containing animals, cars, and people figures, and a dramatic play station was arranged with a cash register, calculators, and a chalkboard. During the inspection, the group was outdoors and did not have their attendance clipboard with them. A discussion with administration was held to reinforce the requirement that attendance</p> |

General Comments

must accompany the group at all times.

The Pre-K room demonstrated strong alignment with children's current interests. The children were growing grass in cups, each decorated with faces using googly eyes and markers. A construction area was set up with wood pieces, egg cartons, and an "Under Construction" sign, encouraging creativity and problem-solving. The educator had recently taken the children to the local skate park and documented the experience with individual photos of each child. The children's interest in bugs was clearly reflected in the environment through informational displays, plastic insects, and a jar of live worms the children were caring for and learning about. A related book, Ladybug Fly Away Home, was also displayed to support their inquiry.

In the after-school program (ASP), the children were observed participating in an outdoor picnic after getting off the school bus in recognition of Earth Day. They also took part in the program's annual outdoor clean-up activity, promoting environmental awareness. Inside the ASP room, a quiet area was set up with a couch, chair, rug, and a selection of books. An art sign reading "Every child is an artist" was displayed. Numerous board games were available on open shelving, including Deal or No Deal, Guess Who, Twister, Sorry, and Battleship. A bin of dramatic play dress-up materials was present; however, it is recommended that more items be made openly accessible to encourage greater engagement. Outside the room, a bulletin board displayed photos of children participating in various activities, reflecting the New Brunswick Curriculum Framework.

A review of staff files confirmed that all required documentation was complete. Two staff members were missing updated first aid certification and are not permitted to be left alone with children at any time. Staff are registered for a first aid course scheduled for May 8th. Licensing ensured that each room had at least one staff member with valid first aid during the inspection. A random review of 25 children's files showed that all were complete and met regulatory requirements. Professional learning hours were verified and complete.

original signed by
Aimee Hanson

Signature of Early Learning and Childcare Licensing Staff

April 22, 2026

Date

original signed by
Cindy Locke

Signature of Operator/Designated staff

April 22, 2026

Date

"I hereby acknowledge receipt of this report"