

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the Early Childhood Services Act, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator | | Licence Number | | | Inspection Date | | | |
|---|--|----------------|---------------------------|----------------|-----------------|-------------------|----------------|--|
| THE BOYS 8 ISLAND INC. | | | 22000 | | | November 29, 2024 | | |
| Facility Name | | | | | | Telephone Number | | |
| Grand Manan Early Learning Centre | | | | | | (506) 662-3653 | | |
| Address | | | | | | | | |
| 1021 776 Route Grand Manan NB E5G 4E5 | | | | | | | | |
| Name of Early Learning and Childcare Licensing Staff | | | | Position Title | | | | |
| Robyn Nelson | | | Quality Assurance Monitor | | | | | |
| Order for Compliance | | | 9 | | Date t | | Date corrected | |
| 30(4) The indoor play area of a full-time or part-time early learning an childcare centre shall provide exposure to natural light. | | ning and | 30(4) N | | Nov 2 | 7, 2024 | | |
| Comments: The curtains in the afterschool room are currently closed, limiting the amount of natural light in the space. The curtains in the afterschool room should be kept open to allow natural light, unless they are needed to block the glare or heat of the sun. In such cases, only close the curtains as necessary to maintain comfort in the space. | | | | | | | | |

General Comments

A Monitoring Inspection took place on November 27, 2024.

During the inspection, the following observations were made.

Children were observed during indoor free play and snack time. Proper handwashing practices were observed during the snack transition, with steps or platforms provided to ensure children could reach the sinks easily.

Educators shared that the children are currently very interested in creating Christmas ornaments and decorations for the afterschool room's winter-themed window. Additionally, children in the early learning program had guest speakers come in to discuss local fishing traditions, leading to the creation of a display of buoys using loose parts. Educators were observed using positive language and providing gentle reminders throughout the day.

Parents of children attending the center are granted entry at any time. Outdoor play is ensured for at least one hour during each four-hour block when the majority of children are in attendance, weather permitting. Monthly emergency evacuations are completed and posted in a visible location. The facility maintains a prominent display of the license, current inspection report, current monitoring reports, and any orders for compliance. Snacks are provided at least every three hours, and meals are served during recognized meal periods. A daily routine is posted in each room.

Life-threatening allergies are posted for awareness, and children's artwork is displayed at eye level with their name and the date included. The facility has a wide variety of appropriate equipment, materials, books, and toys. Learning and play areas are clearly defined, and many pieces of children's artwork are displayed throughout the space. A sensory area is available, with sufficient quantities of materials like sand and water for

General Comments

play, and accessories are rotated regularly. Traffic areas, including outdoor walkways, are kept clean and free of clutter. Toxic products, such as chemicals and cleaners, are securely locked and inaccessible to children. The changing area is located within a meter of a sink, and diaper-changing procedures are clearly posted for those carrying out the task.

Various forms of literacy are integrated into the indoor environment. Several forms of documentation are present throughout the facility, reflecting the children's learning experiences. Educators actively extend the curriculum outdoors, bringing the natural world into the classroom whenever possible.

A discussion with the Operator highlighted the facility's strengths and needs. Strengths identified include the completion of Webs with the children, which are expanded upon by the educators, and the ongoing completion of portfolios with the children. Additionally, books have been selected based on the children's interests.

However, some needs were also discussed. While the use of televisions is not recommended, it was noted that if televisions are used, the following guidelines should be applied:

- Television viewing should be limited and not used daily.
- Viewing a program or movie should be just one of several choices of activities available to the children.

| original signed by Robyn Nelson | | November 27, 2024 |
|---|------|-------------------|
| Signature of Early Learning and Childcare Licensing Staff | Date | |
| | | |
| original signed by | | |
| Cindy Locke | | November 27, 2024 |
| Signature of Operator/Designate | Date | |