

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Preschool Centre Inc.	Licence Number 2025062	Inspection Date October 29, 2025	
Facility Name Sunset Acres Afterschool and Early Learning Programs		Telephone Number (506) 458-8980	
Address 129 McAdam Avenue Fredericton NB			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

When licensing staff arrived, children were engaged in play throughout the space. Two children were in the reading room that had bench seats in one corner and a large bookshelf with picture books, chapter books, and information texts. Other children were playing with a variety of materials easily accessible such as dress up wooden dolls, loose parts, play figurines, and large and small playhouses. A carefully created fall area was set up with a bulletin board on the wall highlighting seasonal jokes, activities and information and bookshelves on each wall surrounding the bulletin board with related texts. The table located in front held a variety of seasonal items (bird seed, small plastic pumpkins, acorns, felt pieces, etc.) in baskets that the children had chosen to create a restaurant from. The children created a menu featuring fall and Halloween menu items and while one child created the food, another child met "customers" at a table to take their order. When the ordered item was delivered, the care and aesthetic consideration was evident in the arrangement. "Customers" were provided with play money and coupons to purchase their meal afterwards. A child was seated with a cash register inputting the menu totals. A suggestion was provided to the educator and children that they may expand their menu by providing photos of each menu item.

Educators were engaged in play with the children in the room while also responding to requests. One educator prepared snack and counted to 5 allowing the children to finish with 6-7 to signify a notice or transition. Children were invited to snack and had the opportunity to continue playing for a while if they chose not to eat or finish what they were doing respecting the children's play and time.

Required postings were posted on the bulletin board entering the classroom from the school and a large white board was used for a wish list of materials for the room, photo and name cards for each child and where they were in the room or for children not present, I'm not here with child's card posted. The educator has been using a collection of lights along the top of the white board to consider the room volume and when children may need to keep their voices lower or when the volume is too loud. This provides a visual reminder to children without the need of educators reminding children verbally. The educator is also considering a similar process for outdoor wear reminding children on some days that they may need heavier layers.

The facility has a large variety of materials located throughout the space and in baskets around the room. An easel is set up with accessibility to paints and a cabinet devoted to writing materials, paper, and materials for

General Comments

creating.

Children went outside for pickup around 4 pm and placed their book bags on pegs located on the outside of the fence. Materials were brought out by children such as a bag of balls, skipping ropes, and a tray with paper, markers, books, glue, and scissors. A large connect-4 game was already located in the play space with two large picnic tables.

Educators were involved in games and discussions outside giving children prompts for problem solving. When any disagreements occurred, an educator would get down to the child's level and discuss by asking questions and interpretations from each child and helping them problem solve a solution. Educators would ask open-ended questions for clarity when new games were created by the children. When educators noticed children were tiring of a ball game, the educator suggested the parachute game and children were excited to play explaining the rules to children that may not have played before.

A posting for illness was posted on the door and proper cleaning procedures followed.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

November 04, 2025

Date

original signed by
Angie DeGrace

Signature of Operator/Designate

November 04, 2025

Date