

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

|                                                                    |                                             |                                     |  |
|--------------------------------------------------------------------|---------------------------------------------|-------------------------------------|--|
| Name of Operator<br>The Park Early Education Corp.                 |                                             | Inspection Date<br>October 09, 2026 |  |
| Facility Name<br>Origins at the Park 5                             |                                             | Licence Number<br>2025051           |  |
| Address<br>40 Origins Lane Saint John NB E2K 5J4                   |                                             | Telephone Number<br>(506) 608-8333  |  |
| Type of Facility<br>Full-time Early Learning and Child Care Centre | Maximum Number of Children<br>39            | Ages of Children<br>PRESCHOOL       |  |
| ELCC Licensing Staff<br>Abby Nice                                  | Position Title<br>Quality Assurance Monitor |                                     |  |

|                      |            |                      |                |
|----------------------|------------|----------------------|----------------|
| Order for Compliance | Regulation | Date to be corrected | Date corrected |
|----------------------|------------|----------------------|----------------|

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| General Comments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p>QAM visited the facility in the morning and observed three learning environments.</p> <p><b>Room 6</b><br/>QAM observed the children in the outdoor learning environment. Children were painting tree stumps, playing in puddles, using the swings, taking turns spinning one another on the tire swing, and playing in the hammocks. Educators then gathered the children and transitioned them inside to use the washroom. QAM observed educators ensuring that all children washed their hands.</p> <p><b>Room 7A</b><br/>QAM observed the children outside eating lunch. An educator shared that the children had recently shown an interest in building with blocks and Magna-Tiles. The outdoor learning environment included trucks, hammocks, and a jungle gym.</p> <p><b>Room 7B</b><br/>QAM observed the children in the indoor learning environment. The children had recently transitioned inside from outdoor play and were preparing to eat lunch. One child was observed playing with cars.</p> <p>QAM spoke with administration regarding small block pieces that could be accessible to two-year-old children and discussed ensuring that these materials are kept out of reach to reduce potential choking hazards.</p> <p>QAM also discussed an accessible staff area with administration. A toaster was observed plugged in on a lower shelf within this area. Administration was reminded to keep the toaster unplugged and stored out of children's reach until the staff area is securely gated and inaccessible to children.</p> |

original signed by  
Abby Nice

Signature of Early Learning and Childcare Licensing Staff

October 09, 2026

Date

original signed by  
Courtney Granger

October 09, 2026

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Signature of Operator/Designated staff

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Date

*"I hereby acknowledge receipt of this report"*