New Nouveau Brunswick

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator		Inspection Date
Grand Bay Blossoms Inc.		November 12, 2026
Facility Name		**Licence Number**
Grand Bay Blossoms 2		2025034
Address		**Telephone Number**
43 Ridge Way Grand Bay-Westfield NB E5K 1Z1		(506) 738-3217
Type of Facility	**Maximum Number of Children**	**Ages of Children**
Full-time Early Learning and Child Care Centre	32	INFANTS PRESCHOOL
ELCC Licensing Staff	**Position Title**	
Kiesha Cobbett	Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A renewal inspection was conducted for both the infant and preschool programs during the morning and afternoon.

Infants and preschool children were observed participating in a variety of indoor and outdoor activities. Infants were observed stacking blocks, reading stories, singing songs with educators, engaging in mark-making with markers, crayons, and dry-erase boards, exploring sensory bottles, and standing and playing at an activity table. Preschool children were observed building with Minecraft blocks, Lego, and magnetic blocks, as well as participating in mark-making activities. A special guest visited the program to read the story Tikki Tikki Tembo. Following the story, children counted the letters in the main character's name, which totaled 50 letters. Children then took turns counting the letters in their own names before participating in a name-based art activity.

Educators were observed actively engaged with children throughout the inspection. They provided appropriate supervision, responded to children's cues and needs, and supported participation in both planned and child-led experiences. Interactions were respectful and developmentally appropriate. Educators were observed facilitating learning opportunities, encouraging problem-solving and exploration, and supporting children's independence during play experiences.

All age groups were observed outdoors, during snack and lunch routines, and at rest time.

The learning environments were arranged with a variety of open-ended materials that supported children's play, exploration, and learning. Materials were stored on low, open shelves, making them accessible to children and promoting independent choice. Documentation was current and reflected the children's recent interests and experiences. Photographs of the children and samples of their artwork were displayed throughout the learning environments, contributing to a welcoming and child-centered atmosphere.

The following records were reviewed: incident logs, fire drill records, daily attendance records, infant and toddler daily sheets, professional learning records, a sample of children's files, and all staff files. Handwashing and diaper-changing practices were also observed during the inspection. Licensing staff recommends that all staff

General Comments
review Appendix 22 - Diaper Changing Procedures to ensure continued adherence to established practices. One staff member requires additional professional learning hours to meet the annual requirement. This staff member is expected to complete the remaining hours by December 31, 2026. The Quality Assurance Monitor will follow up on this item during the next monitoring inspection. The facility is recommended for licensing.

original signed by
Kiesha Cobbett — November 13, 2026

Signature of Early Learning and Childcare Licensing Staff — Date

original signed by
Samantha Brown — November 13, 2026

Signature of Operator/Designated staff — Date

"I hereby acknowledge receipt of this report"