

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspect	Inspection Date	
Little Owls Early Learning Centre Inc.	2024134			Octobe	r 03, 2025
Facility Name				Telepho	one Number
Little Owls After School Emporium - Keswick				(506) 2	30-1384
Address				·	
Unit 6-10 9 Yerxa Lane Keswick NB E6L 1N7					
Name of Early Learning and Childcare Licensing Staff	Position Title			Title	
Dominique Boudreau			Quality	Assurance Mo	onitor
Order for Compliance		Regu	ulation	Date to be	Date corrected

General Comments

Upon arrival of licensing staff, the first school bus had arrived. There was only a small group of children in attendance today and ratio was more than met. The children were sitting at the table making bracelets with beads and listening to music. One child started playing with legos and another started drawing. The educators were engaged and playing with the children. When the second bus arrived, one educator met the children outside and the other got the attendance sheet ready. One child joined the lego play and the other went to the couch. An educator went over to the child on the couch and asked if they were feeling ok. The child's temperature was taken, and they had no fever.

The educators gave a 5-minute warning before going outside so the children could prepare. They cleaned up and got ready to go outside. The educators brought the first aid kit, sunscreen, and water bottles out. Some children played in the sandbox and others played tic tac toe. The educators were sitting and playing with the children. They were all playing in the sandbox together and then some children decided to do a tire obstacle course. The educators played with the children and greeted parents as they arrived.

The indoor environment was clean and well organized. Various resources and materials are accessible to the children, such as costumes, legos, art supplies, dolls, trucks, trains, boardgames, puzzles, a kitchen, books, basketball nets, as well as air hockey and foosball tables. The children's artwork and Halloween decorations were posted on the walls. The outdoor play space had various materials available, such as cones, tires, balls, tic tac toe, connect-4, and a sandbox with buckets and shovels.

Five child files were checked and found to be complete. A conversation was had with the educators about standing water in the tires. The educator explained that they've poked holes in the tires but will drill bigger holes to prevent water accumulation. Please ensure that standing water from tires is routinely drained to prevent bacteria.

original signed by		
Dominique Boudreau		October 06, 2025
Signature of Early Learning and Childcare Licensing Staff	Date	

original signed by				
Ashley Hachey	October 06, 2025			
Signature of Operator/Designate	Date			